

The St. Francis de Sales School

Attention Friends of SFdS School

As you already know, testimonials are an extremely important part of the success of anyone's business. I truly feel that testimonials will strengthen the credibility of our school and help guide future prospects to consider SFdS School.

If anyone would be willing to send me a testimonial to my email: spassarell@sfdscs.org

or even post it on our Facebook page:

https://www.facebook.com/SFdSCatholicSchoolSalisbury
that would be wonderful! I will also use these testimonials on our
website and make a video for marketing purposes.

Thanks for your help!
Sarah Passarell
Advancement Director

St. Francis de Sales Catholic School



St. Francis de Sales Catholic School is an educational community that provides Pre-Kindergarten through Eighth Grade an environment centered in faith formation, rigorous academics, and service to others. We recognize the value and dignity of individuals living out their Catholic values, while fostering their own gifts and talents.

Know someone who isn't receiving the Beak?

Receiving more than one?

Need to change your address?

Are you an alumnus with some exciting

news or updates to share?

We want to hear from you!

Email us at busybeak@sfdscs.org

A Word from the Principal

Our newly created school board, faculty, staff, and parents support of the school's mission to provide the foundation on which we continue the legacy of Catholic educational excellence. St. Francis de Sales Catholic School is "an environment centered in faith formation, rigorous academics, and service to others. We recognize the value and dignity of individuals living out their Catholic values while fostering their own gifts and talents." We see this mission lived in the halls each and every day.

Scholarship is paramount. Students learn with a focus on STREAMS. (science, technology, religion, engineering, arts, math, and Spanish) This program which joins several disciplines into one lesson serves to increase retention all the while making learning more enjoyable. Teachers are no longer the sage on the stage, but rather lead students to understanding as they create ownership of their education.

Faith is at the heart of all we, do. We match young students with older students to form a kind of prayer partnership. These pairs sit together for Mass, work jointly on service projects and often simply find fellowship as they meet for holiday celebrations. I often see older prayer partners giving their young counterparts a high five for a job well done or tying their undone shoelaces. The prayer partner program allows the older student to be a steward of their charges. Each may not realize it, but they are meeting Jesus as they care for one another.

Dignity is cultivated and regarded here for everyone. We celebrate our differences. That may seem strange in a school where we wear uniforms. But you see, we value people not worldly things. It is what students feel and do, not what they look like that is important. We have recently seen an increase in students transferring to us for middle school. Some of these have relayed to me or our counselor that they were picked on at their previous school. However, I am proud that at St. Francis they feel welcomed and safe.

Service to others is part of the fiber of our school. Classes who are partnered for prayer work together to lead a service project every year. This may be a baby shower for Jesus with gifts to the Eastern Shore Pregnancy Center, collecting canned goods for the Joseph House, or bringing in pajamas for underprivileged children. We have long-standing relationships with both Anchorage Nursing Home and John B. Parson's Assisted Living with which we plan several visits. Our 8th-grade class carries on the great tradition of serving at the soup kitchen at the Joseph House each month.

All of our school programs are supported by generous donations. We have begun a new fundraising effort called the Annual Fund at the suggestion of our partners at the Healey Foundation. This yearly campaign will create funds to enhance technology, safety, and resources for instructional delivery. As of this printing, we are already halfway to our goal this year of \$45,000. Please prayerfully consider making a contribution to this fund or our continuing Endowment Fund from which we may use 75% of any profits each year.

Thank you, Debbie Traum

Scrip

Dear SFdS Families and Future Scrip Buyers,
What is Scrip? Great Lakes Scrip is a company in Michigan
that originally catered to non-profit organizations and helped
them with fundraising. St. Francis buys gift cards from Scrip
at a reduced cost and St. Francis sells them to families at face
value so that the school makes their money right away.
Did you know that you can earn volunteer hours simply by
purchasing Scrip gift cards? Better yet, did you know that you
can earn money back towards next year's tuition simply by
buying Scrip gift cards??

Do you grocery shop? Do you go out to eat? Do you buy gas/fuel for your cars/trucks? Do you shop for clothes? Birthday gifts? Christmas gifts? All of these purchases can be purchased by using gift cards. Gift cards are just like using cash. Treat the cards like cash. Use them like cash. There is no catch, no hidden fees, nothing nefarious. Seriously.

Whether you are sitting at home shopping at your computer or you're out and about shopping in the stores, you can pay for your purchases with Scrip cards all while earning money towards your child's (children's or grandchildren's) tuition and you don't have to do anything extra.

One of the easiest ways to buy Scrip cards is through their online mobile site MyScripWallet.com (supported on Apple and Android phones) which you register for on http://www.shopwithscrip.com just like you'd set up a Pay Pal account. PrestoPay is Scrip's version of PayPal. It allows you to buy Scrip at any moment's notice by connecting your checking account to the Shop with Scrip program. It's very safe and easy to use. I personally have been doing it for 7 years now. Once you get into the habit of buying and using Scrip, it's so incredibly easy!

You can also buy Scrip through the Parish Office, Monday through Thursday from 9am-4: 30 pm or Friday after school in the pick up and go line. OR, you can send an order form and check through your child's backpack to the Parish Office and they will fill it for you and you'll have the gift cards by pick up that same day.

We also sell Scrip cards after Masses on the weekend. If you don't live near St. Francis, you can easily order hundreds of cards online through ScripNow & My Scrip Wallet.

No more buying wrapping paper, candles or magazines to help support your family's school...gift cards are the way to go. It's no extra money out of your pocket!

If you have any questions, please call our Parish office 410-742-6443 or email our Business Manager, Susan Flanagan at Sflanagan@visitstfrancis.org. Or email our parent Scrip coordinator Kris Reilly at oneHoyaRN@yahoo.com

| <u> </u> | J. g O. Ou. | - | - Buoine | ess office at 410-742-8781. A | ii oai a | 0 | I | I Stock. | | - |
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| ACME \$25 | 4% | | | Food Lion \$25 | 5% | | | Royal Farms \$100 | 4% | |
| ACME \$100 | 4% | | | Food Lion \$50 | 5% | | | Ruby Tuesday \$25 | 8% | |
| Adam Taphouse \$25 | 20% | | | Food Lion \$100 | 5% | | | RuthChrisSteakhse\$50 | 10% | |
| Amazon.com \$10 | 2.25% | | | GAME STOP \$25 | 3% | | | Shell \$50 | 2% | |
| Amazon.com \$25 | 2.25% | | | Hardee's \$10 | 5% | | | Shell \$100 | 2% | |
| Amazon.com \$100 | 2.25% | | | Home Depot \$25 | 4% | | | Subway \$10 | 6% | |
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| Applebee's \$25 | 8% | | | I-HOP \$25 | 8% | | | Staples \$100 | 5% | |
| Arby's \$10 | 8% | | | Irish Penny Pub \$25 | 15% | | | Starbucks \$10 | 7% | |
| Barnes & Noble \$5 | 9% | | | I-Tunes \$15 | 5% | | | Starbucks \$25 | 7% | |
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| Bath&Body Wrks\$10 | 13% | | | KRISPY KREME \$10 | 8% | | | Target \$25 | 2.5% | |
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| Bed Bath&Beyond\$25 | 7% | | | Kohl's Dept Store\$100 | 4% | | | TJ Max/Marshalls \$25 | 7% | |
| Best Buy \$25 | 4% | | | Land's End \$25 | 16% | | | TJMax/Marshalls \$100 | 7% | |
| Best Buy \$100 | 4% | | | Land's End \$100 | 16% | | | Texas Roadhouse \$25 | 8% | |
| Bob Evans \$10 | 10% | | | Lowe's \$25 | 4% | | | ULTA \$25 | 4.0% | |
| Buffalo Wild Wings \$25 | 8% | | | Lowe's\$100 | 4% | | | Vernon Powell \$25 | 15% | |
| Burger King \$10 | 4% | | | Macy's \$25 | 10% | | | Vernon Powell \$100 | 15% | |
| Cheesecake Factory \$25 | 5% | | | Macy's \$100 | 10% | | | Walgreens \$25 | 5% | |
| Chili's \$25 | 11% | | | Michaels \$25 | 4% | | | | | |
| Chipotle \$10 | 10% | | | Old Navy/Gap \$25 | 14% | | | WALMART \$10 | 2.5% | |
| Claire's \$10 | 9% | | | Olive Garden/LongHorn \$25 | 8% | | | Walmart \$25 | 2.5% | |
| Cracker Barrel \$10 | 8% | | | Outback/Carrabas \$25 | 8% | | | Walmart \$50 | 2.5% | |
| Cold Stone Creamery \$10 | 8% | | | PANERA BREAD \$5 | 8% | | | Walmart \$100 | 2.5% | |
| CVS PHARM \$25 | 6% | | | PANERA Bread \$10 | 8% | | | Walmart \$250 | 2.5% | |
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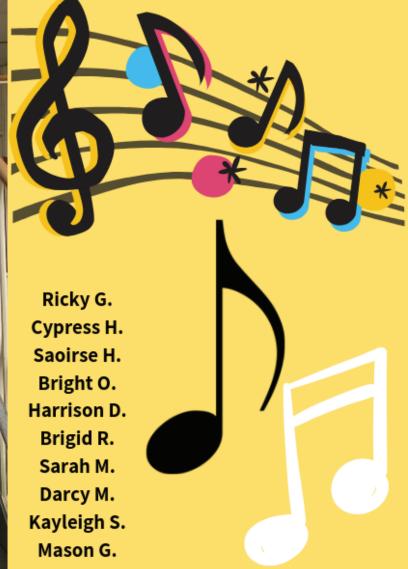




CONGRATULATIONS

TO THE FOLLOWING STUDENTS FOR MAKING ALL - SHORE CHOIR!







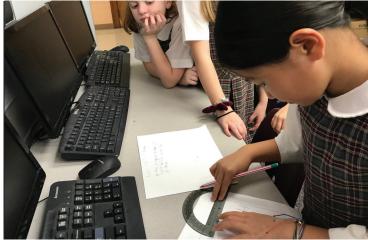
2018 - 2019 ANNUAL FUND PLEDGE FORM

Contributions to the St. Francis de Sales Catholic School Annual Fund directly support the greatest needs at our school by helping us bridge the gap between tuition charged and the total cost to educate each student. Your gifts help keep tuition affordable for all families, compensate our faculty and staff at a just and equitable salary, and continuously improve the learning opportunities for our students. The St. Francis de Sales School Annual Fund runs on a fiscal calendar and will be applied from July 1, 2018 through June 30, 2019.

| Donor Name(s) | |
|--|------------------|
| Address: | |
| Phone Number(s): | |
| Email Address: | |
| I will pledge \$ for the 2018-2019 Annual Fund. My contributions will be made in: | |
| | |
| 12 monthly donations of | |
| 1 Yearly donation of in the month of | |
| 2 semiannual donations of in the months of and | |
| 4 quarterly donations of in the months of,, and | |
| Matching Gifts: My employer will match thi | s gift. |
| ***Please submit your matching request with your employer first. Your employer with the necessary documentation to submit to St. Francis de Sales. | yer will provide |
| | |
| Donor Signature | |

500 Camden Avenue Salisbury, MD 21801 Phone 410-749-9907 www.stfrancisdesales.net







St. Francis de Sales Schoool





SFdS Annual Fund

We appreciate all contributions, no matter what size!

3 Easy Ways to Donate

- 1) Cash/checks made out to SFdS School Annual Fund
- 2) Fill out a pledge form and mail it back to the school
- 3) Donate online
 Go to: stfrancisdesales.net
 Click: Support sfds
 Click: Donate Now

Pre-K 3 to 8th Grade

Tuition Assistance Available
Would you like a private tour?
Contact Sarah Passarell
410-749-9907
spassarell@sfdscs.org











Supporting our Annual Fund will:

Create Funds to Enhance Technology

Maintain The Highest Safety for Our Campus

Keep Tuition Affordable

Continue To Give Our Students The Best Learning Opportunities

The Parish Carnival

By: Rose Freda

I had the great chance to go to the Parish Carnival. It is a yearly carnival that many family and friends prepare for. While it does take many days and lots of manpower to set up, the end result is amazing and fun. The rides were so exhilarating. There was a Ferris Wheel, Merry-Go-Round, Tea Cups, a little train for the toddlers and little kids. There were activities such as popping a balloon with a dart, the Birdcage, the giant swings, and a ginormous slide. Though I don't know what the exact name for it is, my favorite ride was the one where you go into a birdcage-shaped area and spin around and around. I was so dizzy by the end that my stomach was turning and doing tricks! After that, I went on the Ferris Wheel with one of my friends. The top of the ride was so high that we could see the entire carnival from where we were! Next, I went on the huge swing ride. I buckled in as it lifted us up in the air circling around and around. I was flying in the air, swinging my feet back and forth and feeling the cool breeze on my face. When the ride stopped, my friend took me to get cotton candy.

The Boy Scouts had a tent for selling popcorn and cotton candy. They worked in two-hour shifts every night of the carnival. After our snack, I met up with another one of my friends, and we went on the Tea Cups. We were very dizzy by the end, and I would laugh and scream when I bumped into the person next to me by accident.

What part of the carnival did you like the most this year? Was it the food, rides, or the games? I thought the comedian was very funny! There were also special guests there, including Olaf, Elsa, Captain America, and Batman. I had a lot of fun with my friends and family. I can't wait to go again next year!

Patriot Day By Nick Ketcham

On September 11, 1018, students and faculty of St Francis held a Patriot Day service in the gymnasium for the remembrance of the lives and families affected on that tragic day. September 11, 2001, was the day when the world trade towers were destroyed by the hijacking of a United States plane. Another plane crashed into the Pentagon in Washington D.C. as well.

Chief Duncan, the head of the Salisbury Police department, came in and spoke with us about what happened on that horrible day. She also brought her son, who was born on that day. He is a reminder that even if something very bad happens in the world, there will always be good.

The student council officers put together a slideshow showcasing some photos taken during the event. In some scenes it showed the planes crashing into the two towers, causing an enormous explosion. Others showed heroes, such as firemen and police officers,

doing their best to help. We sang the National Anthem, showing pride in our nation; pride that shows we as Americans never back done or surrender even in the most drastic and terrifying circumstances. All in all, it was a very thought-provoking assembly. Say a special prayer for our veterans, both living and the ones who have passed away.



Reading and Math Carnival Fun

By Daniela Carrasco - González

This year, as well as many previous years, SFdS held our annual Reading and Math Carnival to commemorate all the hard work students did over the summer. The carnival lasted two school periods of the day. Unfortunately, it was raining that day, but we still had loads of fun while the carnival took place inside in the Parish Center. Some parents volunteered to help make it ten times easier for us to have fun. The students paired up with their prayer partners and went around to all the activities the kids wanted to do. The activities included ball toss, bouncy basketball, fishing for ducks, petting dogs, face painting, knock down the cans, a bounce house with a slide, and more! The students received a cool prize after they completed each activity. There was groovin' music to make the carnival even more fun! There were also refreshments such as popcorn, and of course, water. One surprise for us this year was that the snow cone truck came and we were allowed to eat snow cones outside after it stopped raining. There were flavors such as cotton candy, lemon-lime, wedding cake, and more. Everyone had a good time and lots of fun.











We absolutely cannot wait until next year's Reading and Math Carnival!

GIS Day at the ESRGC

Updated: Dec 13, 2018

By Ryan Mello

Geographic Information Systems (GIS) are systems designed to capture, store, manipulate, analyze, manage, and present spatial data. The world-wide GIS Community celebrates all things geospatial on GIS Day held annually in mid-November. GIS Day began almost 20 years ago as a way to share what the study of Geography and GIS with students. It has grown into an international day for showing off fun maps and projects to students and the public alike. The Eastern Shore Regional GIS Cooperative (ESRGC) enjoys celebrating GIS Day and not just because we order the "good" pastries for breakfast on this day! As an outreach center at Salisbury University, the ESRGC feels strongly about spreading the value of GIS, especially to students and (hopefully) future geographers.

This year the ESRGC invited faculty and students from Salisbury University, professionals in the GIS community, students from local schools, and the public to join us for an Open House in celebration of GIS Day. Nearly 50 people attended the open house including; grade school students, Geography students from Salisbury University, professors from Salisbury University, local business leaders, regional GIS users, and the Mayor of Salisbury, Jake Day!

One of the highlights of the day was our first ever "mapathon." A mapathon is a coordinated event where the public is invited to update and crowdsource edits of maps for a given area. The Humanitarian OpenStreetMap Team (HOT) is an international organization that allows the public to edit maps around the world to provide information to governments and charitable

organizations. Many locations around the world do not have basic structures identified and digitized (e.g. roads, buildings, etc.), and when a disaster strikes these regions it is critical that decision-makers and those providing aid know where they need to go. For the mapathon, participants created a user id and within a few minutes, they were selecting tasks to map. Some tasks included mapping roads in Guinea after severe flooding, mapping buildings in Tanzania, or identifying homes in the Philippines after severe landslides. If you are capable of looking at imagery and drawing a box around a building or drawing a line to follow a road you are capable of participating in these crowdsource maps. One benefit of the Humanitarian OpenStreetMap is that there are thousands of mapping tasks and you can edit as much or as little as you want whenever you have a few minutes of free time. The idea of hosting a mapathon came from the straightforward instructions provided by Robbyn Abbitt, a GIS Professor with Miami University in Oxford, OH.

In addition to the mapathon, we also hosted local 7th graders from St. Francis de Sales Catholic School. ESRGC staff gave these students a tour of our office and filled them in our current and past projects (some seen here; http://www.esrgc.org/projects/). We created stations throughout the office for them to learn about GIS and other geographic concepts we study here at the ESRGC. Afterward, the students were asked to answer questions about what they learned and were given GIS Day prizes.

We appreciate everyone who made it out to our inaugural GIS Day Open House and hope they will return next year to help us make GIS Day 2019 even bigger.

You can find more events and information on GIS Day here at the official website: https://www.gisday.com/



Reaching for the Stars and Setting New Goals

Students in grades six through eight were recognized with a certificate for academic distinction at the conclusion of the first trimester of the school year. Students with all A's in major subjects earned Academic Excellence Awards. Those with no more than four B's earned Academic Achievement Awards. Congratulations on all your hard work!

8th Grade -

Excellence: Sara Noojin

Achievement: Harrison Duncan, Albiera Freda, Diyon Shaju, Minh Tran

7th Grade -

Excellence: Daniela Carrasco-Gonzalez, Brigid Reilly, Lilly Stevenson

Achievement: Benjamin Cooledge, Patrick Gutierrez, Connor Jansen, Cassie Johnston, Julia Ortiz, Amy Stiegler, Jackson Wilhite

6th Grade -

Excellence: Rose Freda, Cypress Hansen

Achievement: Maya Braxton, Mason Green, Saoirse Hansen, Nick Kadera, Sebastian Learn, Darcy Manes, Shannon Padilla

Pajama Drive Success

Once again the student body pulled together to make sure the less fortunate in our community would receive the gift of warmth during the Christmas season.

This year students "doubled up" with their prayer partners to cheerfully compete against other classes to bring in the most pajamas to donate to kids on the Eastern Shore. The fifth grade along with the first grade made posters to paper the school from end to end. Both classes also came to school in PJs to kick off the event.

For an additional reminder to bring in PJs students made bookmarks for their prayer partners. We chose an afternoon in the middle of the drive to get together to exchange the bookmarks and read to each other. An additional aspect of the Pajama Program is the distribution of books. Scholastic Books has partnered with the Pajama Program to match every donation of pajamas with a new, age-appropriate book.

The Pajama Program organization pledges to children living in shelters or temporary housing "our unwavering commitment to the inherent right of every one of them to have a loving bedtime and restful good night as the start of a positive, empowering good day."

Also on their website, you can find the "Good Night Bill of Rights."

- 1. Every child has the right to a sense of stability and security.
- 2. Every child has the right to feel loved and cared for at bedtime.
- 3. Every child has the right to wear fresh, clean pajamas to bed and to enjoy a bedtime story that fires their imagination.
- 4. Every child has the right to feel valued and validated as a human being.
- 5. Every child has the right to a good night and a good day.

This is our third year participating in the PJ Program. For the third time, we surpassed our goal. At the end of our drive St. Francis de Sales collected 330 pairs of new pajamas to donate to children in local shelters.

We want to thank everyone for their support in helping to make the Good Night Bill of Rights a reality.

Squid Dissection

By Jennifer Kirchner

On November 30, 2018, Mrs. Traum arranged for our 7th and 8th graders to participate in a University of Maryland Extension 4-H STEM enrichment lesson led by Mr. Brad. The students were thrilled and looked forward to our squid dissection all week long! Our teacher for the day, Mr. Brad explained all the safety procedures and step by step, led the students through the anatomy of a squid in this very hands-on activity. 7th-grade prayer partners, the third grade were delighted to observe during the dissection.

We were first introduced to the categories of organization. Mr. Brad asked us, what is taxonomy?

Taxonomy is the practice of identifying different organisms, classifying them into categories, and naming them. All organisms, both living and extinct, are classified into distinct groups with other similar organisms and given a scientific name.



There are eight distinct taxonomic categories. These are Domain, Kingdom, Phylum, Class, Order, Family, Genus, and Species. During the step by step instruction external and internal anatomy of cephalopods was discussed and examined. A cephalopod is any class of marine molluscs including the squid, cuttlefishes and octopi that move by expelling water from a tubular siphon under the head and that have a group of muscular usually sucker-bearing arms around the front of the head, highly developed eyes and usually a sac containing ink which is ejected for defense or concealment.

This was a fantastic day enjoyed by our upper middle school students, former science teacher Mrs. Traum and current science teacher, Ms. Kirchner. Find out what our students thought about it below!

Testimonials:

I loved it. I have been looking forward to doing animal dissection for a long time. I learned that squids have three hard parts, and we dissected all of them. It was very interesting, and I enjoyed it very much. I would have liked if we had more time and if we could dissect more parts to it. Other than that, I will be looking forward to doing some more animal dissections.

-Daniela Carrasco-González

My experience with the squid dissection was very informing. I learned that a squid has 3 hard parts. The squid's 3 hard parts are it's lens, pen, and beak. I also learned that a squid has 2 big tentacles, 1 on each side, and 8 small tentacles, 4 on each side. These tentacles get the squid's food in its beak. Its beak is attached to its long skinny throat. The squid has 1 small eye on each side of its face. The squid's ink sack holds the squid's ink. The squid's ink goes through its pen and out its body and scares away its predators.

-Connor Jansen

During the squid dissection, I really liked that we got to see all of the parts of the squid and we got to see if the squid we had was a boy or a girl. I learned that when you rub the squid really hard when it was dead the tan color would turn reddish. This shows that the squid uses camouflage to hide from their predators.

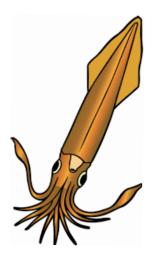
- Sarah Miller

I thought that it was a very cool experience when we dissected the squid. I especially liked when Mr.Brad wrote his name on a piece of paper by wetting the ink sack and using the pen from the squid. I thought it was really fun when we got to identify the three hard parts in a squid's body. These parts were the lens, the beak, and the pen. We also learned that when a squid is threatened it sucks water into its ink sack and then blows it back out of the ink sack to make the water black and foggy. This allows the squid to get away from the predator.

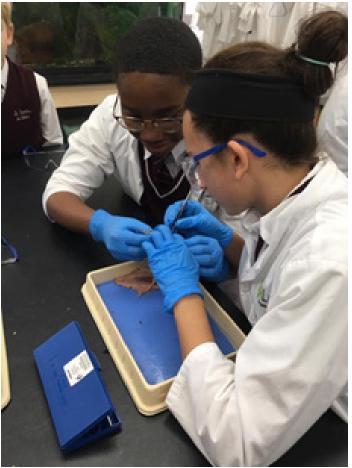
-Brigid Reilly

At the squid dissection, it was a fun event though I was disgusted by the insides. I learned a lot and among those things were that a squid has three hard parts in it: the pen, the eye and the beak where they eat from. It was nice of the school to organize this event.

-Sheon Shaju







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