



Hello Second Grade Families,

We have had an exciting end of the school year and I can not wait to learn more with your child next year as a second grader! On our website you will find a math packet and summer reading list. This packet includes lots of review work for students to complete over the summer. Your child has worked very hard during the school year and this practice will be sure they do not lose any of the progress over the summer. Please be sure to assist your child with each activity as these packets include an entire school year's worth of content.

There should be one page from the math packet and 20 minutes of reading completed each day Monday-Friday. I know this packet may seem overwhelming at first. However, is it important for students to review their skills during the summer so they do not have a "summer slide". Summer slide is a term used by teachers to describe what happens when students do not practice all the skills over the summer. Often students who do not review these skills will forget or need to relearn topics already taught. This packet is a summative review of everything covered in their first grade year. It is my hope that with completion of this packet students will be ready to build upon those skills in second grade. Below you will find a book suggestion list of great stories for beginning second graders.

I am looking forward to a great school year and I hope you have an amazing summer!

-Mrs Karly Mann

Please choose a book from the list to complete the attached graphic organizer.

| Book Title | Author |
|------------------------------|--------------------------|
| George and Martha Series | James Marshall |
| Cam Jansen Mystery Series | David A Adler |
| Boxcar Children Series | Gertrude Chandler Warner |
| Flat Stanley Series | Jeff Brown |
| Magic Tree House Series | Mary Pope Osborn |
| Judy Moody and Stink Series | Megan MacDonald |
| A-Z Mysteries Series | Ron Roy |
| Fly Guy Series | Tom Arnold |
| Frog and Toad Series | Arnold Lobel |
| Henry and Mudge Series | Cynthia Rylant |
| Mercy Watson Series | Kate Di Camillo |
| Elephant and piggie Series | Mo Wiliams |
| Dany and the Dinosaur Series | Syd Hoff |
| Hattie and the Fox | Mem Fox |
| Sammy the Seal | Syd Hoff |
| Sheep in a Jeep Series | Nancy Shaw |

MINUTE TRACKER

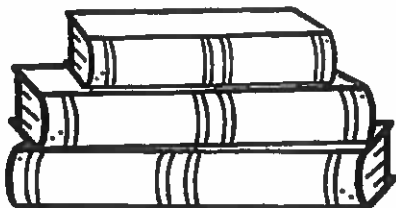
Color a square for every 10 minutes you read!

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I've read a total of _____ minutes!



Name: _____ Date: _____

SUMMER STORY MAP

Title: _____

Author: _____

Characters:

Setting:

Problem:

Solution:



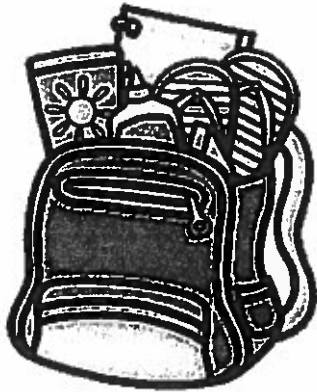




Rising



Second Grade



Summer

Math

Packet



Name: _____

Dear Parents,

Throughout the year your child has worked hard to build a strong foundation of mathematical skills in first grade. This summer math packet is designed to help your child practice and retain key concepts that will be important as they prepare for second grade!

Included you will find ten weeks' worth of fun practice activities (1 sheet per day) and a pacing guide that will help you use the packet.

Thank you for your help in ensuring that your child is ready to hit the ground running in second grade!

Have a great summer!!

Mrs. Mann



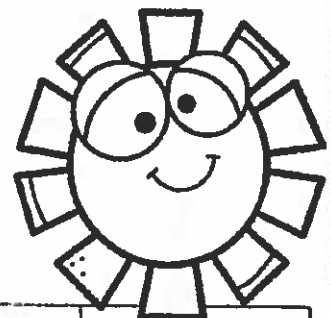
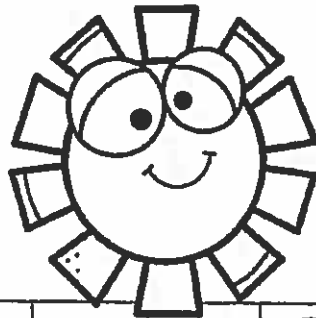
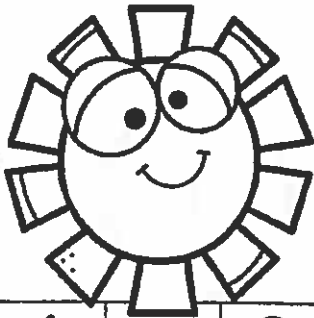
Name: _____

Day

1

Directions:

1. Fill in the missing numbers.
2. Color numbers that have a 0 in the ones place red.
3. Color numbers that have a 5 in the ones place blue.
4. Color the numbers that have a 2 in the ones place green.



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | | 3 | 4 | | | 7 | | | 10 |
| | 12 | | | 15 | 16 | | 18 | 19 | |
| 21 | | | 24 | | | 27 | | | 30 |
| | 32 | 33 | | | 36 | | | 39 | |
| 41 | | | 44 | 45 | | 47 | | 49 | |
| | | 53 | | 55 | | | 58 | | 60 |
| 61 | | | 64 | | 66 | | | 69 | |
| | 72 | | | 75 | | | 78 | | 80 |
| | | 83 | | | 86 | 87 | | | 90 |
| 91 | | 93 | | 95 | | | 98 | | |

Name: _____

Popsicle Fact Families

Day

3

Directions: Complete the fact families by writing four different equations for each set of numbers.

4, 7, 3

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5, 4, 9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

11, 6, 5

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2, 10, 8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6, 13, 7

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

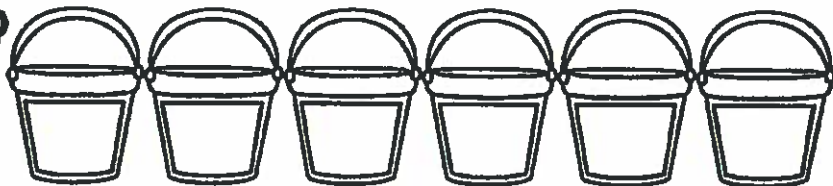
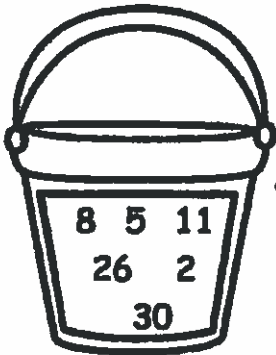
Name: _____

Day

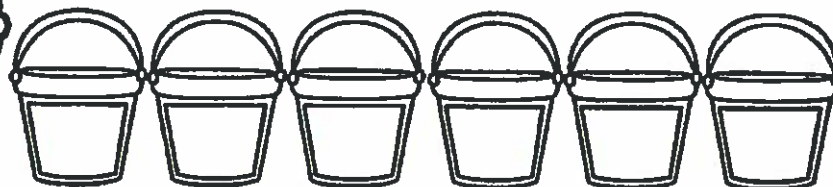
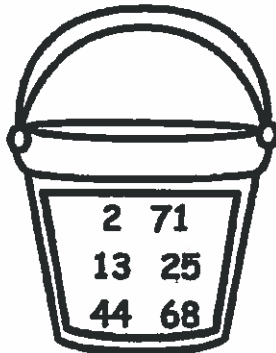
4

Sand Sequencing

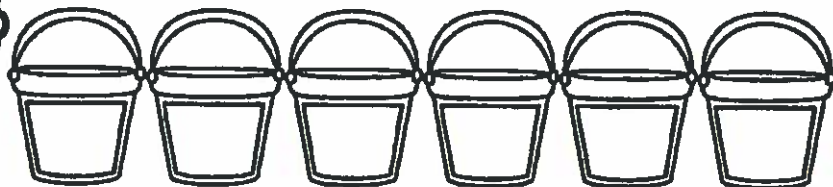
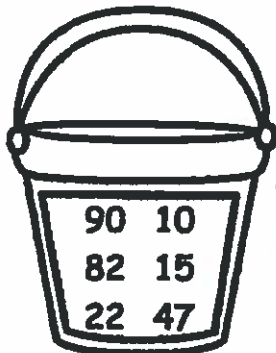
Directions: Unscramble the numbers in the large sand bucket and write them on the small sand buckets in the correct sequence from least to greatest. Then, color the odd buckets orange, and the even buckets blue.



least → greatest



least → greatest



least → greatest

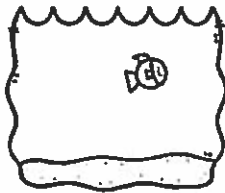
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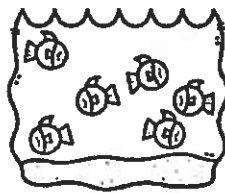
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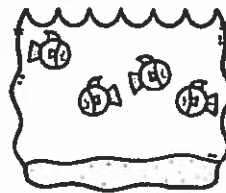
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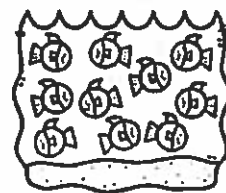
Fish Fun!!

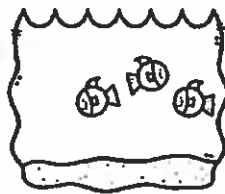
Directions: Count the fish, then write the number.

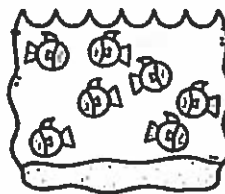


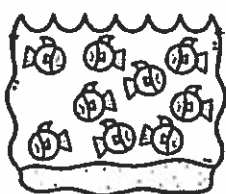


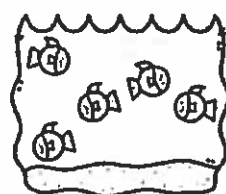












Directions: Solve the addition facts by writing the sum.

 $5+5=$ _____

$6+3=$ _____

$7+5=$ _____

$8+7=$ _____

$10+4=$ _____

$6+9=$ _____

 $12+8=$ _____

$11+3=$ _____

$8+4=$ _____

$7+13=$ _____

$6+10=$ _____

$14+3=$ _____

$15+2=$ _____

$5+4=$ _____

$1+9=$ _____

$10+3=$ _____

Name: _____

Day

6

Something's Missing

Directions: Fill in the missing number that completes each equation.

$6 + \underline{\quad} = 10$

$8 + \underline{\quad} = 9$

$\underline{\quad} - 4 = 10$

$8 - 3 = \underline{\quad}$

$11 + \underline{\quad} = 15$

$7 + \underline{\quad} = 14$

$12 + 4 = \underline{\quad}$

$\underline{\quad} + 6 = 11$

$12 + \underline{\quad} = 16$

$\underline{\quad} - 5 = 10$

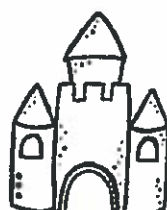
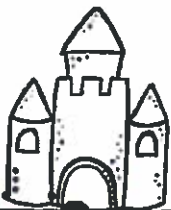
$18 - \underline{\quad} = 10$

$17 - \underline{\quad} = 10$

$9 + \underline{\quad} = 16$

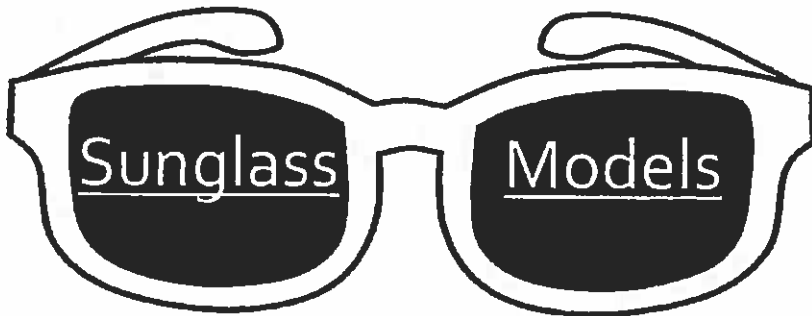
$14 - \underline{\quad} = 8$

$\underline{\quad} + 6 = 12$

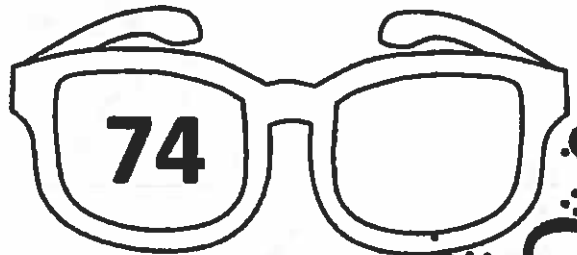
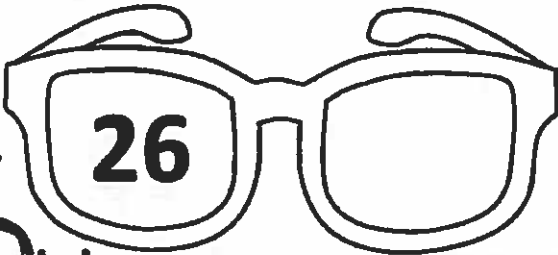
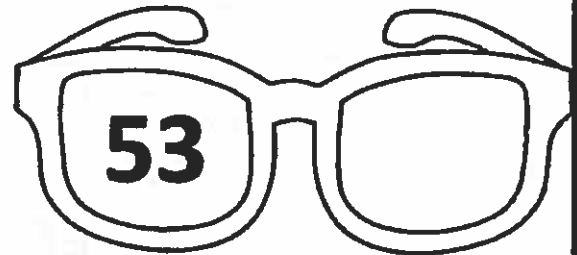
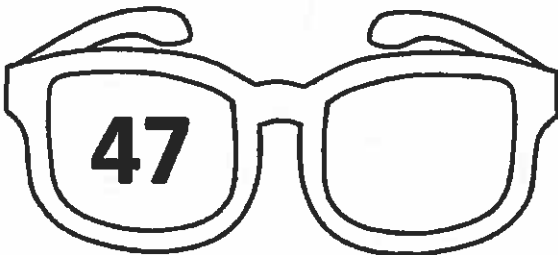
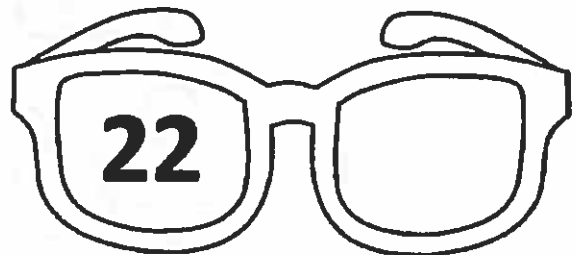
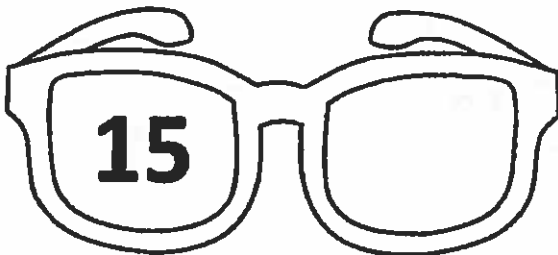
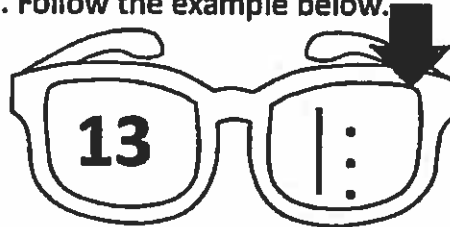


Name: _____

Just-Write-Teaching



Directions: Look at the number on the left lens. Model the number on the right lens using tens and ones. Follow the example below.



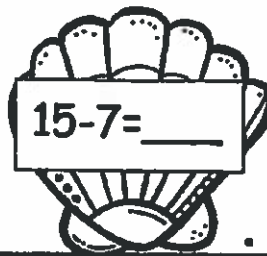
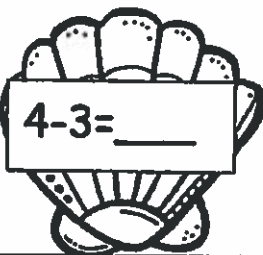
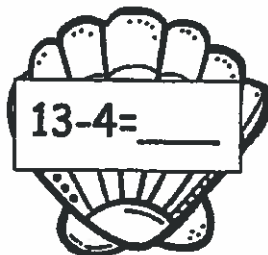
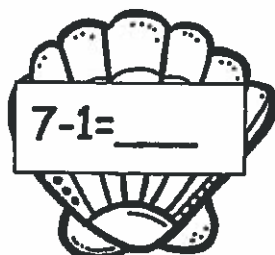
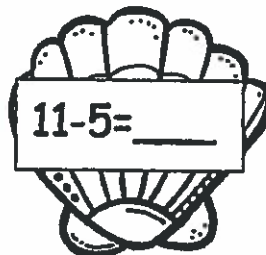
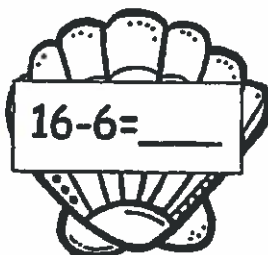
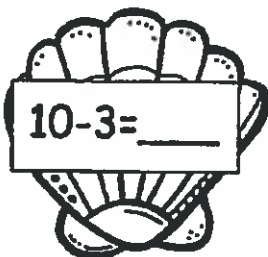
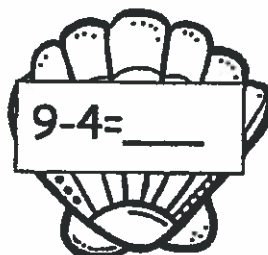
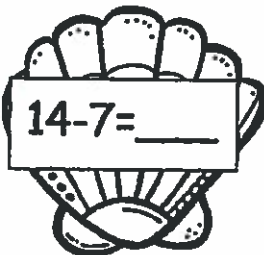
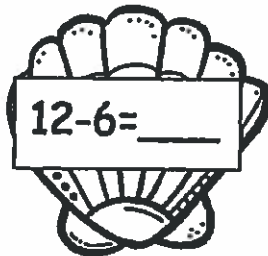
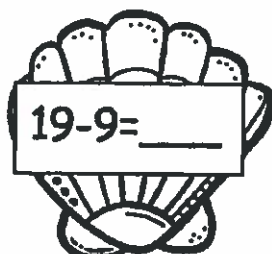
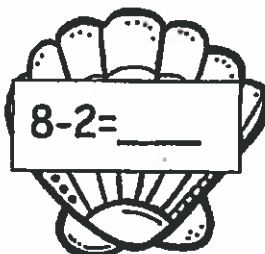
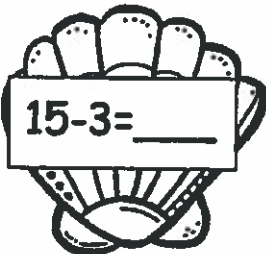
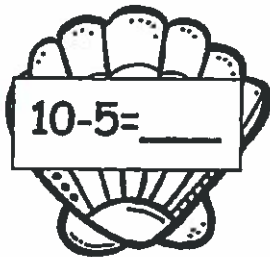
Name: _____

Day

8

Subtraction Shells

Directions: Solve the subtraction fact on each shell.



Name: _____

Day



Beach Word Problems

9

Directions: Read each word problem. Write an equation to match the story. Then solve your equation to answer the problem.

Jen found 10 seashells on the beach. She dug in the sand and found 7 more seashells. How many seashells did Jen find in all?

There were 12 children swimming in the ocean. 6 children got out of the ocean and went to play in the sand. How many children are left swimming?

11 people were flying kites on the beach. 9 more people joined them. How many people are flying kites now?

Robert counted 6 sailboats in the morning. He counted 6 sailboats in the afternoon. He counted 6 sailboats in the evening. How many sailboats did Robert count in all?

There were 18 jellyfish in the water. A wave came in and washed some of the jellyfish away. Now there are 7 jellyfish left. How many jellyfish did the wave wash away?

Sasha built 14 sand castles. His baby sister knocked down 5 of his sand castles. How many sand castles does Sasha have left?



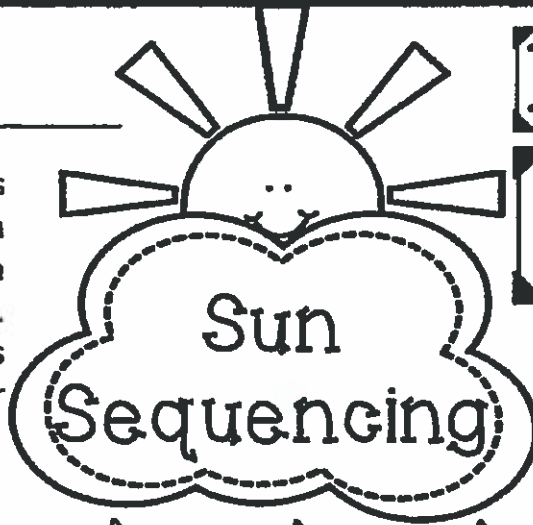
Just-Write-Teaching



Name: _____

Day
10

Directions: Each row is a new sequence. Fill in the missing numbers in each number sequence.
Hint: Some sequences may count by 1, 2, 5, or 10.



| | | | | | |
|-------|-------|-------|-------|-------|-------|
| 5 | 6 | _____ | 8 | _____ | _____ |
| _____ | 11 | 12 | _____ | 14 | _____ |
| 30 | _____ | 34 | _____ | _____ | 40 |
| _____ | 60 | _____ | 80 | _____ | _____ |
| 25 | _____ | _____ | 40 | _____ | _____ |

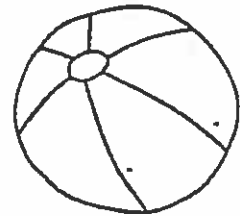
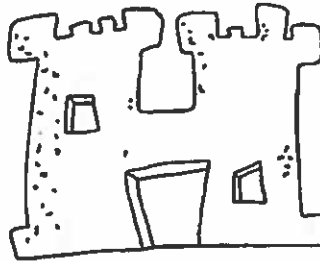
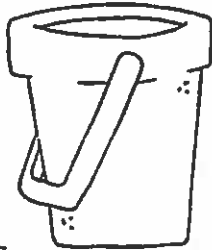
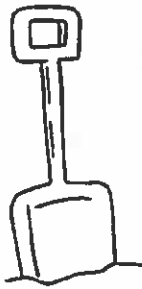
Name: _____

Day

1 1

Directions:

5. Fill in the missing numbers.
6. Color numbers that have a 2 in the ones place purple.
7. Color numbers that have a 5 in the ones place yellow.
8. Color the numbers that have a 9 in the ones place pink.



| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | | 3 | | 5 | | 7 | 8 | | 10 |
| | | 13 | 14 | | 16 | | | 19 | |
| | 22 | | | 25 | | 27 | 28 | | 30 |
| 31 | | | 34 | | 36 | | | 39 | 40 |
| | 42 | | | 45 | | 47 | | 49 | |
| 51 | | 53 | | | 56 | | 58 | | |
| | | 63 | 64 | | | 67 | | | 70 |
| | 72 | | | 75 | | 77 | | 79 | 80 |
| | 82 | | 84 | | 86 | | 88 | | 90 |
| | | 93 | | 95 | | | 98 | 99 | |
| 101 | 102 | | | 105 | 106 | | 108 | | 110 |
| | | 113 | 114 | | | 117 | | 119 | |

Name: _____

Flip Flop Fun

Day

1 2

Directions:

1. Solve the addition problems below.
2. Color sums that have a 2 in the tens place blue.
3. Color sums that have a 5 in the ones place red.
4. Color sums that have the same number of tens and ones green.

$$\begin{array}{r} 10 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ +44 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ +20 \\ \hline \end{array}$$

Name: _____

Coloring Waves

Day
13

Directions: Color the waves for inequalities and equations that are true.

$20 > 15$



$36 < 10$



$42 = 42$



$37 < 25$



$15 = 51$



$63 > 22$



$47 > 46$



$20 < 34$



$85 > 99$



$12 = 12$

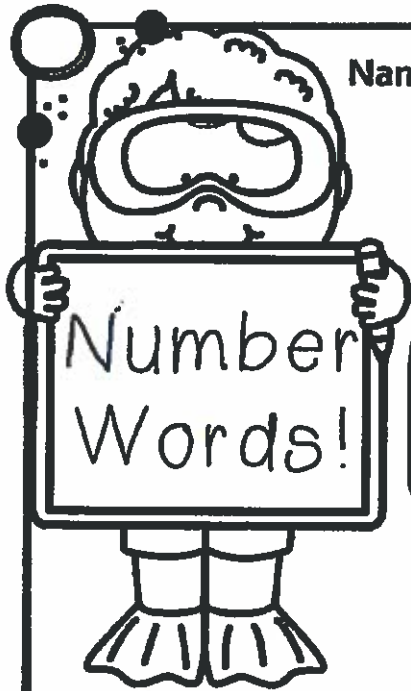


$75 > 50$



$52 < 48$





Name: _____

Directions: Use the word bank to write the word under each number. Then, read the word and write the number.



eleven sixteen ten fourteen
twelve thirteen twenty seventeen
fifteen eighteen nineteen

Just-Write-Teaching

10

11

12

13

14

15

16

17

18

19

20

eighteen



twenty



thirteen



sixteen



fourteen



ten



twelve



eleven



nineteen



fifteen



seventeen



nine



Name: _____

Double the Fun

Day

15

Directions: Write the doubles fact, double plus 1 fact, and double plus 2 fact to complete the table for each number. Follow the example.

| | |
|------------|--|
| 7 | |
| Double | |
| Double + 1 | |
| Double + 2 | |

| | |
|------------|--|
| 2 | |
| Double | |
| Double + 1 | |
| Double + 2 | |

| | |
|------------|--|
| 6 | |
| Double | |
| Double + 1 | |
| Double + 2 | |

| | |
|------------|--|
| 8 | |
| Double | |
| Double + 1 | |
| Double + 2 | |

| | |
|------------|----------|
| 5 | |
| Double | $5+5=10$ |
| Double + 1 | $5+6=11$ |
| Double + 2 | $5+7=12$ |

| | |
|------------|--|
| 3 | |
| Double | |
| Double + 1 | |
| Double + 2 | |

| | |
|------------|--|
| 10 | |
| Double | |
| Double + 1 | |
| Double + 2 | |

| | |
|------------|--|
| 4 | |
| Double | |
| Double + 1 | |
| Double + 2 | |

Name: _____

Double Digit Addition

Day
16

| | |
|----|---|
| 4 | 2 |
| +2 | 6 |
| | |

| | |
|----|---|
| 6 | 8 |
| +3 | 1 |
| | |

| | |
|----|---|
| 1 | 5 |
| +4 | 3 |
| | |

| | |
|----|---|
| 7 | 8 |
| +1 | 1 |
| | |



| | |
|----|---|
| 2 | 2 |
| +3 | 4 |
| | |

| | |
|----|---|
| 5 | 0 |
| +4 | 6 |
| | |

| | |
|----|---|
| 3 | 3 |
| +4 | 5 |
| | |

| | |
|----|---|
| 2 | 6 |
| +5 | 3 |
| | |



| | |
|----|---|
| 6 | 1 |
| +2 | 8 |
| | |

| | |
|----|---|
| 3 | 7 |
| +1 | 1 |
| | |

| | |
|----|---|
| 8 | 2 |
| +1 | 1 |
| | |

| | |
|----|---|
| 4 | 4 |
| +5 | 3 |
| | |



| | |
|----|---|
| 6 | 6 |
| +1 | 2 |
| | |

| | |
|----|---|
| 3 | 7 |
| +4 | 0 |
| | |

| | |
|----|---|
| 1 | 1 |
| +8 | 6 |
| | |

| | |
|----|---|
| 4 | 0 |
| +4 | 5 |
| | |



Name: _____

Day

07

Number Line Addition

Directions: Use the number line to solve the equation. Be sure to show your work.



$40+22= \underline{\quad}$



$35+20= \underline{\quad}$



$28+6= \underline{\quad}$



$50+17= \underline{\quad}$



$44+30= \underline{\quad}$



$25+43= \underline{\quad}$



$40+15= \underline{\quad}$



$16+43= \underline{\quad}$



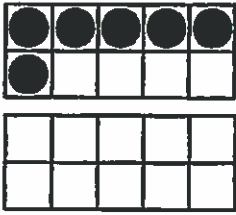
Name: _____

Ten-Frame Fun!

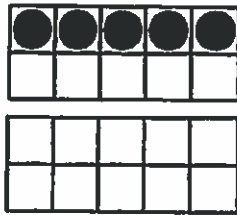
Day

18

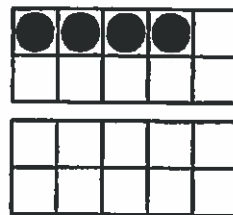
Directions: Use the ten-frames to complete the addition equations.



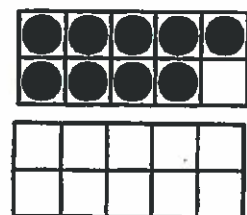
$6 + \underline{\quad} = 12$



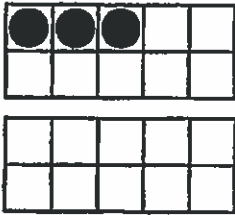
$5 + \underline{\quad} = 19$



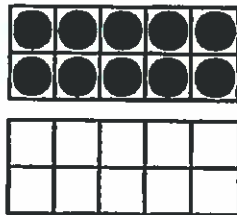
$\underline{\quad} + \underline{\quad} = 15$



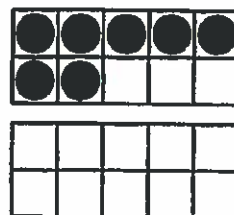
$9 + \underline{\quad} = 17$



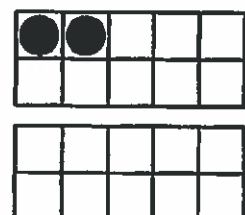
$3 + 9 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = 20$

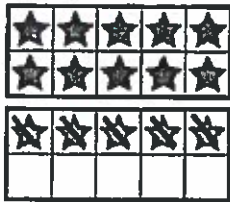


$7 + 11 = \underline{\quad}$

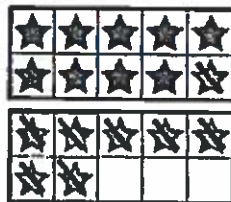


$2 + \underline{\quad} = 13$

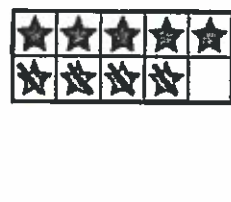
Directions: Write a subtraction equation that matches the ten-frames.



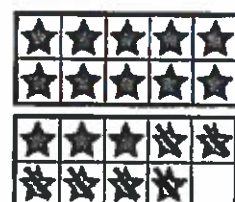
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



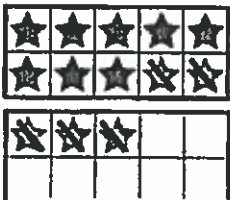
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



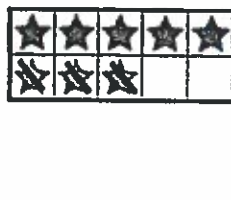
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



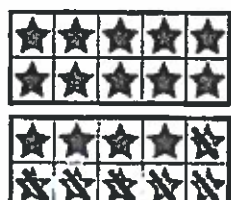
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



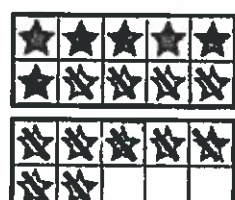
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$

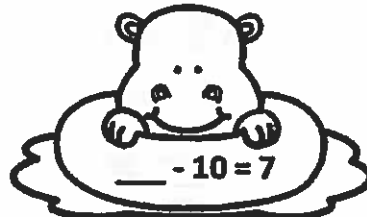
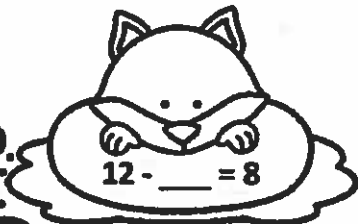
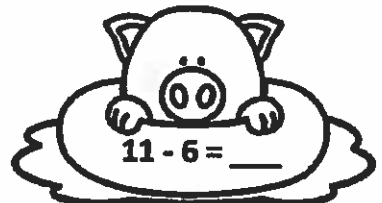
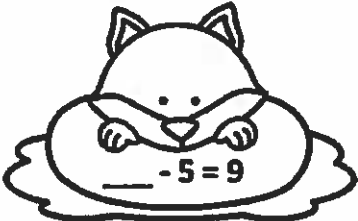
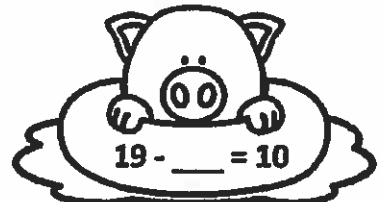
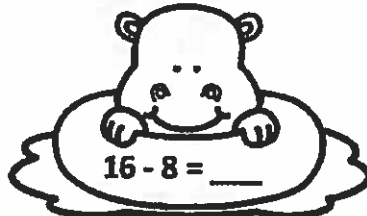
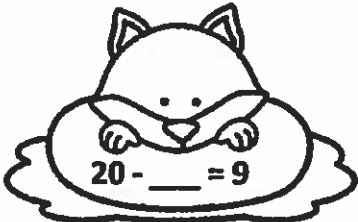
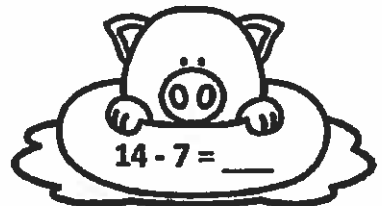
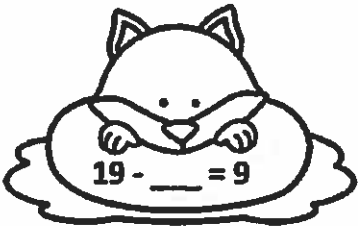
Just-Write-Teaching

Name: _____

Subtraction Floaties

Day
19

Directions: Complete the subtraction equation on each summer floatie.



Name: _____

Day

20

Untrue = Crabby

Directions: Circle the inequalities and equations that are true. For ones that are not true, color the crab red.

$10 > 47$



$21 < 35$



$78 > 62$



$14 = 41$



$33 < 28$



$95 > 75$



$61 > 16$



$35 = 35$



$19 < 16$



$100 < 10$



$48 > 48$



$12 < 26$

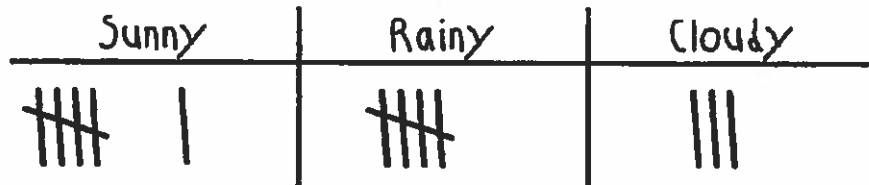


Name: _____

Day
21

Weather Chart

Directions: Marsha made a tally chart to keep track of the weather during the first two weeks of summer vacation. Use her weather chart below to answer each question.



How many sunny days were there during the first two weeks of summer vacation?

Were there more rainy days or cloudy days?

How many more sunny days were there than cloudy days?

Which type of weather had the greatest number of days?

How many days were NOT sunny?

Which type of weather had the least number of days?

How many fewer rainy days were there than sunny days?

Write and solve an equation to show the number of days Marsha recorded the weather in her tally chart.

Name: _____

Triple the Fun

Day

22

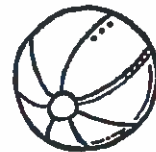
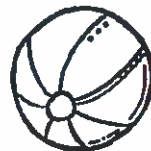
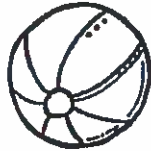
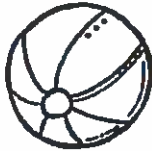
Directions: Solve the addition equations with three addends. After you have solved the problem, check your work. After you have checked your work, color the beach ball below.

$6 + 6 + 3 = \underline{\quad}$

$4 + 6 + 5 = \underline{\quad}$

$7 + 2 + 3 = \underline{\quad}$

$9 + 1 + 7 = \underline{\quad}$

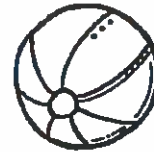
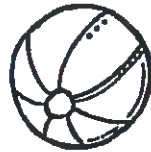
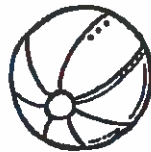
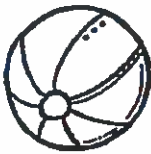


$8 + 4 + 2 = \underline{\quad}$

$5 + 4 + 1 = \underline{\quad}$

$2 + 2 + 5 = \underline{\quad}$

$9 + 9 + 2 = \underline{\quad}$

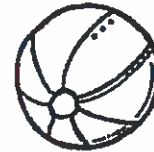
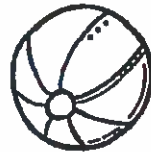
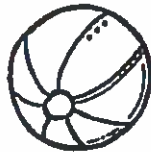


$7 + 3 + 7 = \underline{\quad}$

$4 + 4 + 4 = \underline{\quad}$

$5 + 3 + 3 = \underline{\quad}$

$1 + 6 + 4 = \underline{\quad}$

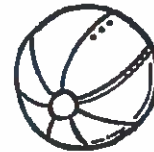
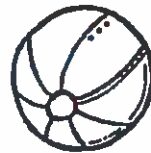
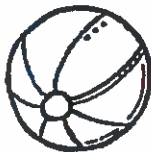


$10 + 5 + 5 = \underline{\quad}$

$8 + 2 + 8 = \underline{\quad}$

$3 + 4 + 5 = \underline{\quad}$

$6 + 7 + 3 = \underline{\quad}$



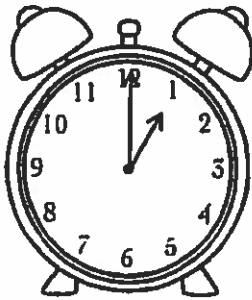
Name: _____

Summer Time

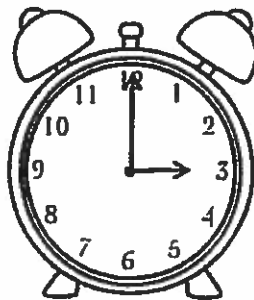
Day

2 3

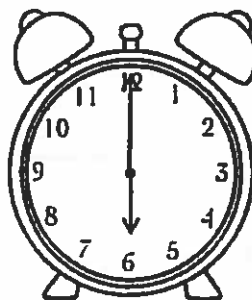
Directions: Match the times on each pair of clocks.
Remember, the hour hand is the short hand.



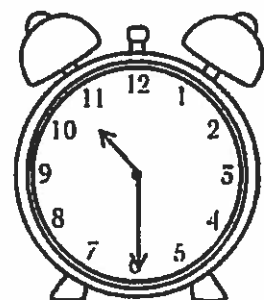
__ : __



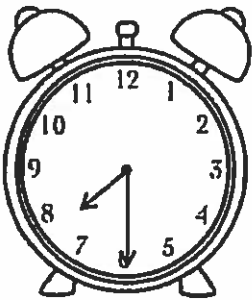
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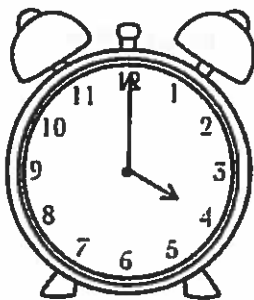
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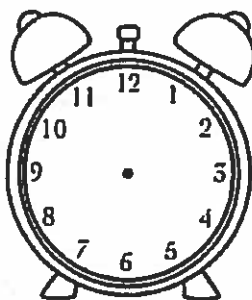
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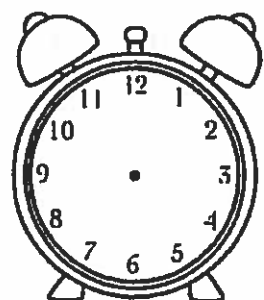
__ : __



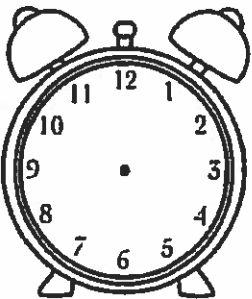
__ : __



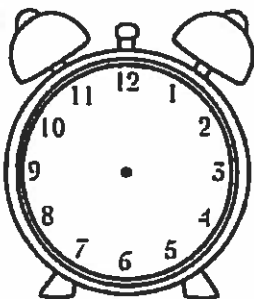
6 : 30



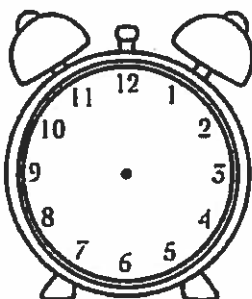
2 : 00



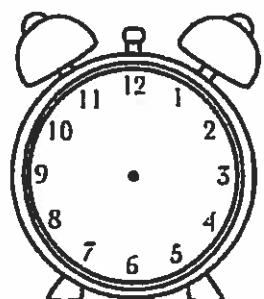
11 : 30



8 : 00



4 : 30



12 : 00

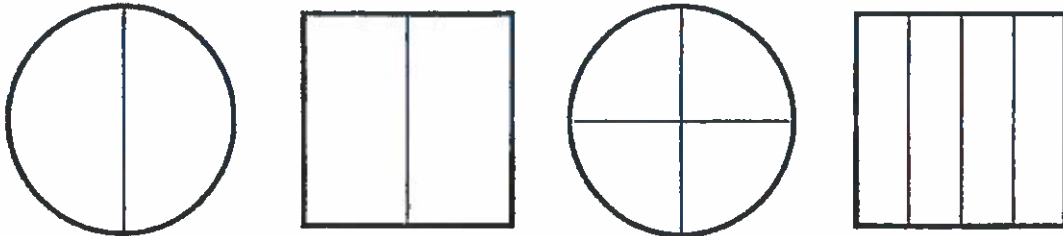
Just-Write-Teaching

Name: _____

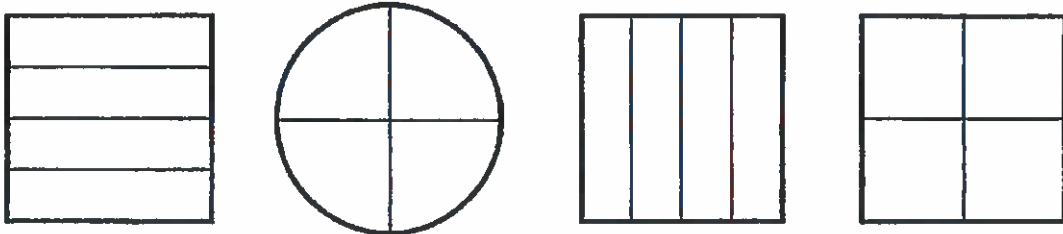
Day
24

Shape Shares

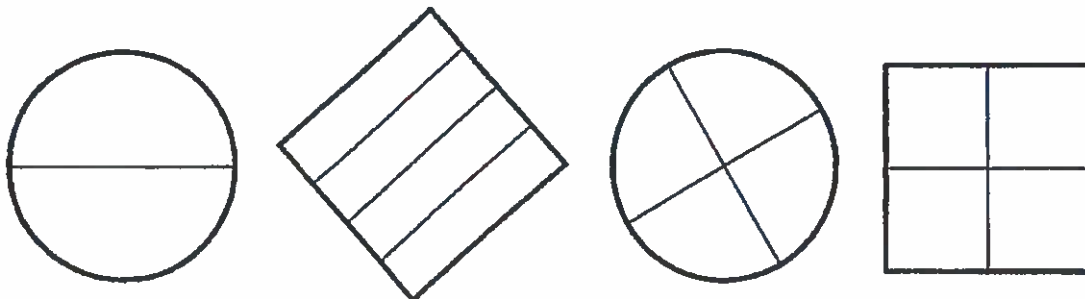
Color half of each shape.



Color one fourth or one quarter of each shape.



Color half of each shape red and half of each shape blue.



Name: _____

Day

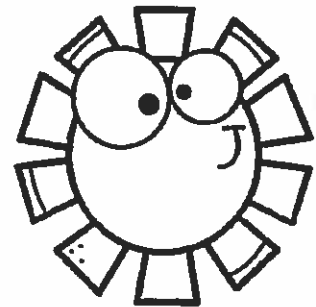
25

Summer Signs

Complete each inequality by drawing the correct sign
in the circle: $<$, $>$, or $=$

$12 \bigcirc 32$

$23 \bigcirc 65$



$48 \bigcirc 48$

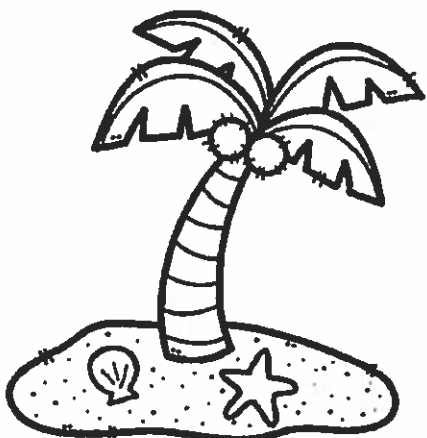
$87 \bigcirc 78$

$56 \bigcirc 13$

$63 \bigcirc 63$

$14 \bigcirc 41$

$8 \bigcirc 7$



$93 \bigcirc 85$

$25 \bigcirc 25$

$10 \bigcirc 22$

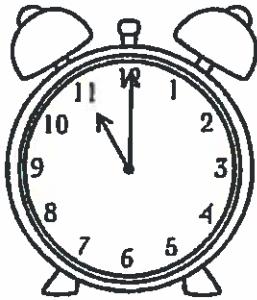
$53 \bigcirc 43$

Name: _____

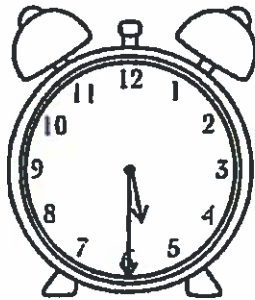
Summer Time 2

Day
26

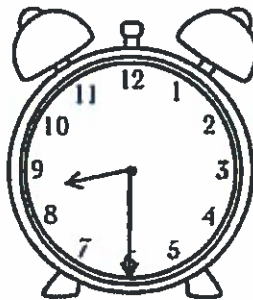
Directions: Match the times on each pair of clocks.
Remember, the hour hand is the short hand.



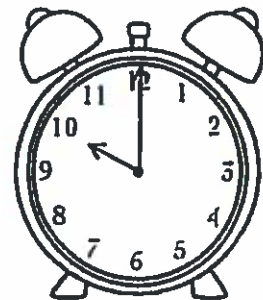
__ : __



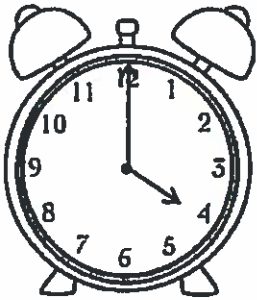
__ : __



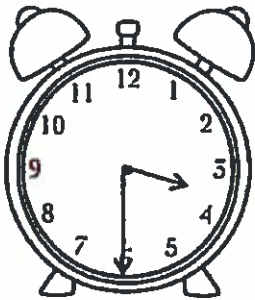
__ : __



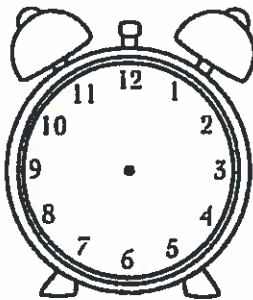
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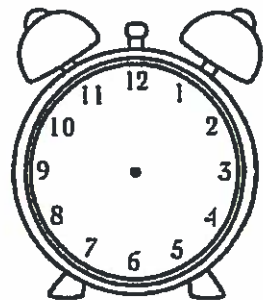
__ : __



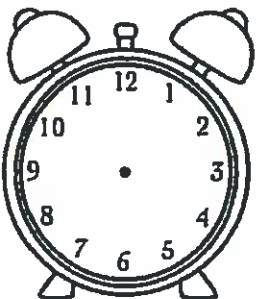
__ : __



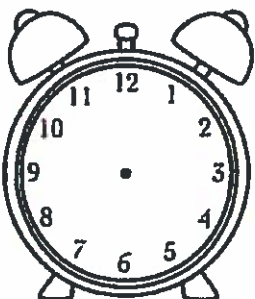
8 : 30



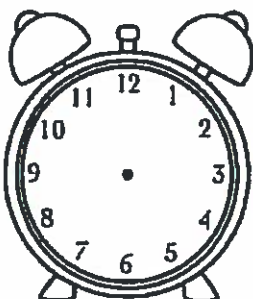
2 : 30



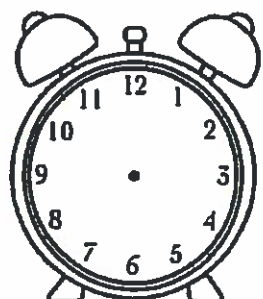
10 : 00



9 : 00



5 : 30



6 : 00

Just-Write-Teaching

Name: _____

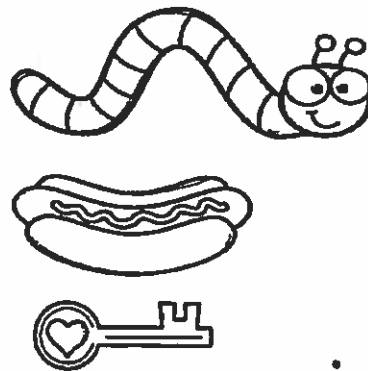
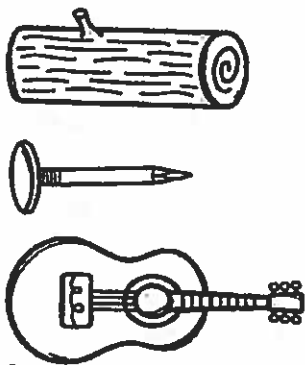
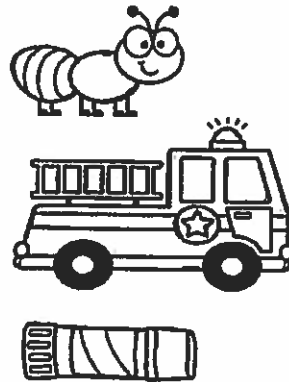
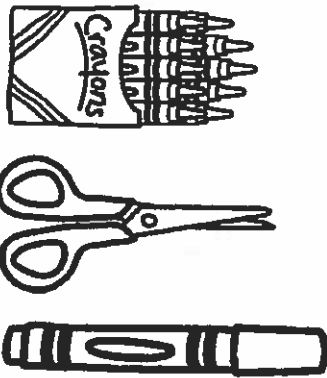
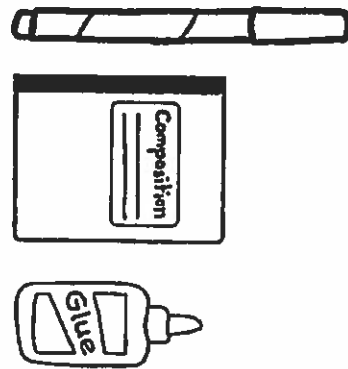
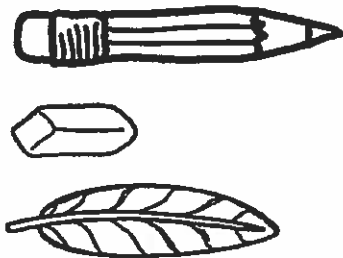
Longest & Shortest

Day

27

Directions:

1. Color the longest object blue.
2. Color the shortest object red.



Just-Write-Teaching

Name: _____

Day

28

Hundred Chart Addition

Directions: Use the hundred chart to add.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

$34 + 20 = \underline{\quad}$

$22 + 15 = \underline{\quad}$

$46 + 30 = \underline{\quad}$

$60 + 21 = \underline{\quad}$

$24 + 11 = \underline{\quad}$

$16 + 28 = \underline{\quad}$

$25 + 53 = \underline{\quad}$

$33 + 14 = \underline{\quad}$

$26 + 50 = \underline{\quad}$

$68 + 11 = \underline{\quad}$

$13 + 48 = \underline{\quad}$

$60 + 18 = \underline{\quad}$

$40 + 51 = \underline{\quad}$

$87 + 11 = \underline{\quad}$

$70 + 25 = \underline{\quad}$

$14 + 67 = \underline{\quad}$

$52 + 39 = \underline{\quad}$

$27 + 48 = \underline{\quad}$

$36 + 44 = \underline{\quad}$



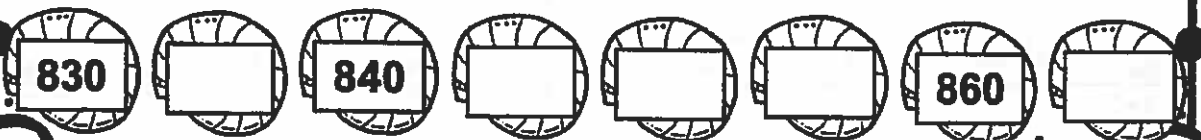
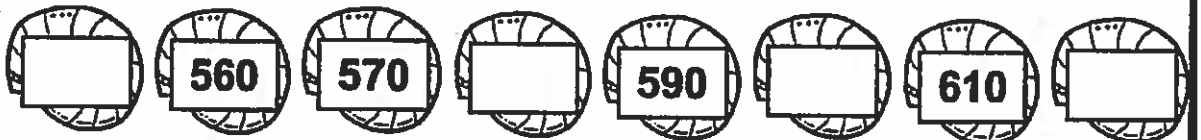
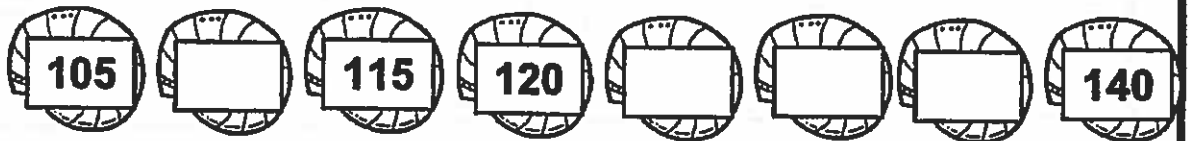
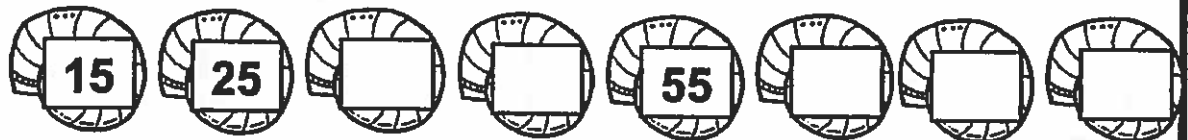
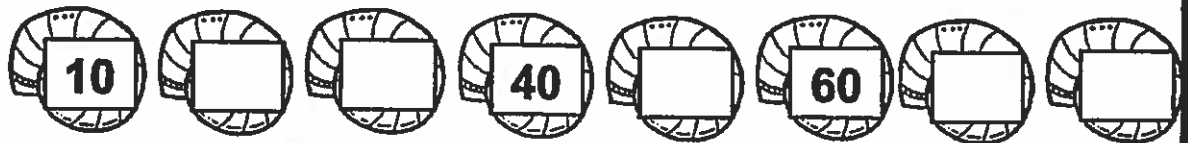
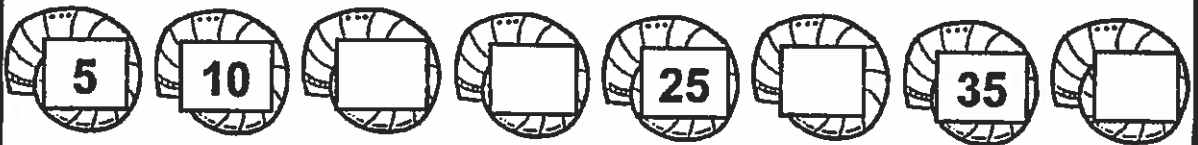
Name: _____

Shell Sequencing

Day
29

Just-Write-Teaching

Directions: Complete each sequence by writing the correct number on each blank shell. Each row is a new sequence.



Name: _____

Day
30

PLACE VALUE FUN!

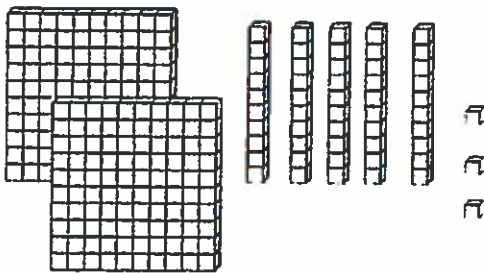
Directions: Count the hundreds, tens, and ones. Fill in the place value chart.



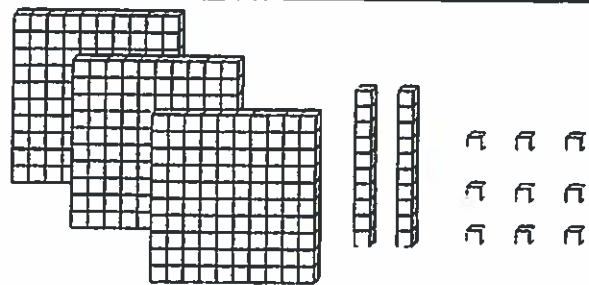
| Hundreds | Tens | Ones |
|----------|------|------|
| | | |



| Hundreds | Tens | Ones |
|----------|------|------|
| | | |



| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

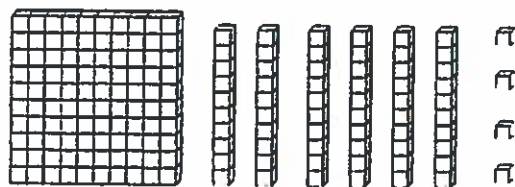


| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

Just-Write-Teaching



| Hundreds | Tens | Ones |
|----------|------|------|
| | | |



| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

Name: _____

Hundred Chart Subtraction

Day
30

Directions: Use the hundred chart to subtract.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

$44 - 20 = \underline{\quad}$

$30 - 18 = \underline{\quad}$

$50 - 22 = \underline{\quad}$

$70 - 25 = \underline{\quad}$

$32 - 10 = \underline{\quad}$

$82 - 34 = \underline{\quad}$

$95 - 51 = \underline{\quad}$

$53 - 16 = \underline{\quad}$

$46 - 30 = \underline{\quad}$

$78 - 34 = \underline{\quad}$

$73 - 44 = \underline{\quad}$

$64 - 38 = \underline{\quad}$

$67 - 27 = \underline{\quad}$

$80 - 19 = \underline{\quad}$

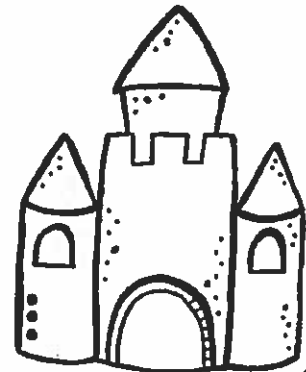
$70 - 55 = \underline{\quad}$

$28 - 14 = \underline{\quad}$

$82 - 39 = \underline{\quad}$

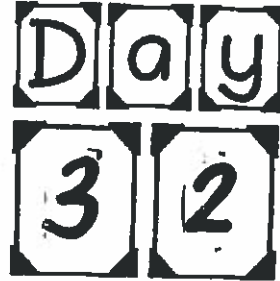
$77 - 36 = \underline{\quad}$

$97 - 24 = \underline{\quad}$

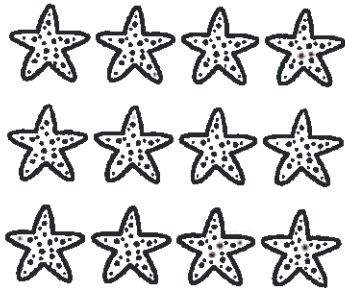


Name: _____

Beach Arrays!

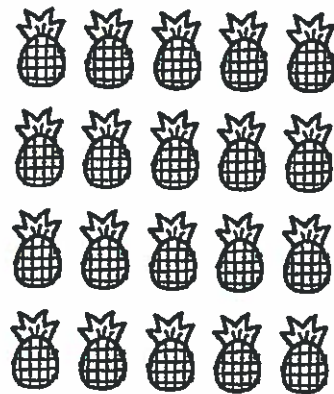


Directions: Write two equations that match each array.



By Rows: $__ + __ + __ = __$

By Columns: $__ + __ + __ + __ = __$



By Rows: $__ + __ + __ + __ = __$

By Columns: $__ + __ + __ + __ + __ = __$

Just-Write-Teaching



$__ + __ = __$

$__ + __ + __ = __$



$__ + __ = __$

$__ + __ + __ + __ = __$



$__ + __ + __ + __ + __ = __$

$__ + __ = __$



$__ + __ = __$

$__ + __ + __ + __ + __ + __ = __$