

Welcome to Second Grade!

Hello Second Grade Families!

We have had an exciting end of the school year and I can not wait to learn more with your child next year as a second grader!! On our website you will find a math packets and summer reading list. This packet includes lots of review work for students to complete over the summer. Your child has worked very hard during the school year and this practice will be sure they do not lose any of the progress over the summer. Please be sure to assist your child with each activity as these packets include an entire school year's worth of content.

There should be one page from the math packet and 20 minutes of reading completed each day Monday-Friday. I know this packet may seem overwhelming at first. However, is it important for students to review their skills during the summer so they do not have a "summer slide". Summer slide is a term used by teachers to describe what happens when students do not practice all the skills over the summer. This packet is a summative review of everything covered in their first grade year. It is my hope that with completion of this packet students will be ready to build upon those skills in second grade. Below you will find a book suggestion list of great stories for beginning second graders.

I am looking forward to a great school year and I hope you have an amazing summer!

-Miss Karly Pizza

Book Title	Author
George and Martha Series	James Marshall
Cam Jansen Mystery Series	David A Adler
Boxcar Children Series	Gertrude Chandler Warner
Flat Stanley Series	Jeff Brown
Magic Tree House Series	Mary Pope Osborn

Judy Moody and Stink Series	Megan MacDonald
A-Z Mysteries Series	Ron Roy
Fly Guy Series	Tom Arnold
Frog and Toad Series	Arnold Lobel
Henry and Mudge Series	Cynthia Rylant
Mercy Watson Series	Kate Di Camillo
Elephant and piggie Series	Mo Williams
Dany and the Dinosaur Series	Syd Hoff
Hattie and the Fox	Mem Fox
Sammy the Seal	Syd Hoff
Sheep in a Jeep Series	Nancy Shaw



MINUTE TRACKER

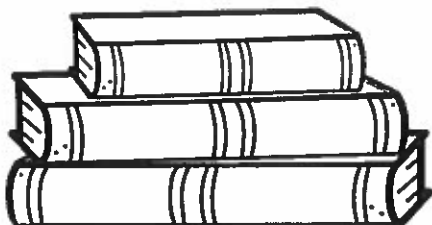
Color a square for every 10 minutes you read!

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I've read a total of _____ minutes!



Rising

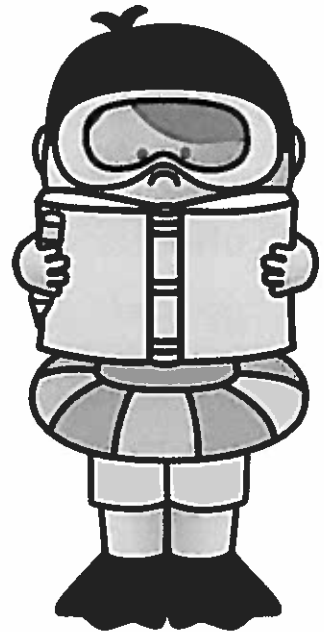


Second Grade

Summer



Math
Packet



Name: _____

Dear Parents,

Throughout the year your child has worked hard to build a strong foundation of mathematical skills in first grade. This summer math packet is designed to help your child practice and retain key concepts that will be important as they prepare for second grade!

Included you will find ten weeks' worth of fun practice activities (1 sheet per day) and a pacing guide that will help you use the packet.

Thank you for your help in ensuring that your child is ready to hit the ground running in second grade!

Have a great summer!!



Pacing Guide

Week 1	Days 1 - 5
Week 2	Days 6 - 10
Week 3	Days 11 - 15
Week 4	Days 16 - 20
Week 5	Days 21 - 25
Week 6	Days 26 - 30
Week 7	Days 31 - 35
Week 8	Days 36 - 40
Week 9	Days 41 - 45
Week 10	Days 46 - 50

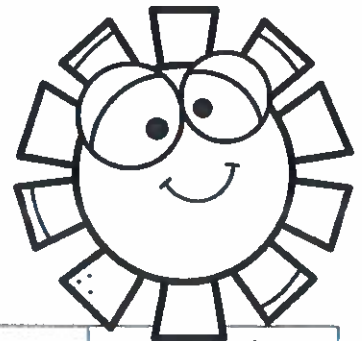
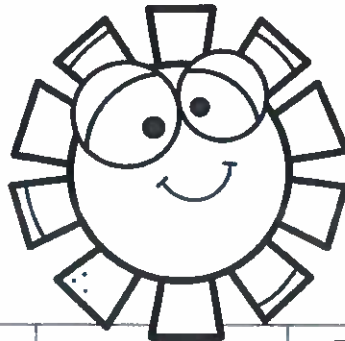
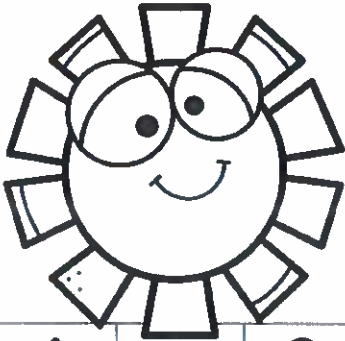
Name: _____

Day

1

Directions:

1. Fill in the missing numbers.
2. Color numbers that have a 0 in the ones place red.
3. Color numbers that have a 5 in the ones place blue.
4. Color the numbers that have a 2 in the ones place green.



1		3	4			7			10
	12			15	16		18	19	
21			24			27			30
	32	33			36			39	
41			44	45		47		49	
		53		55			58		60
61			64		66			69	
	72			75			78		80
		83			86	87			90
91		93		95			98		

Name: _____

Popsicle Fact Families

Day

3

Directions: Complete the fact families by writing four different equations for each set of numbers.

4, 7, 3

$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

5, 4, 9

$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

11, 6, 5

$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

2, 10, 8

$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

6, 13, 7

$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

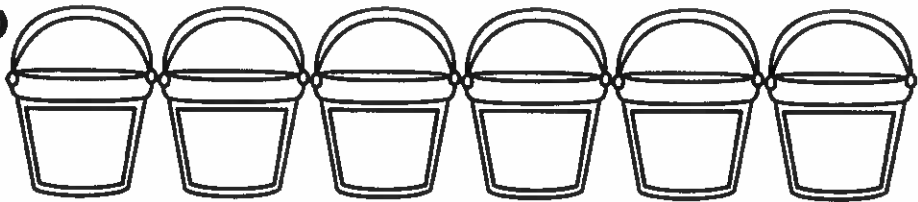
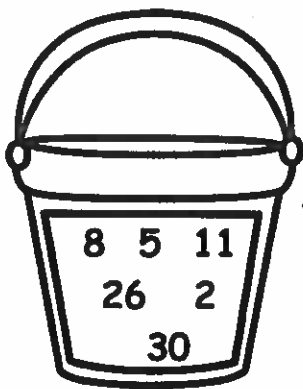
Name: _____

Day

4

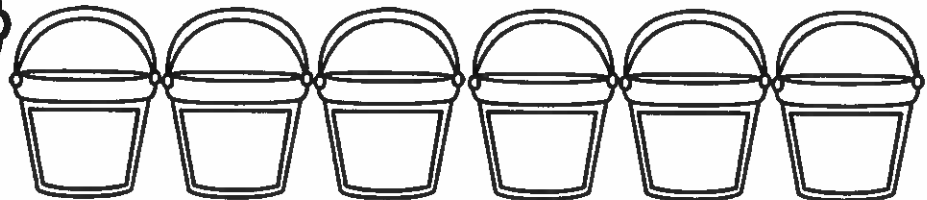
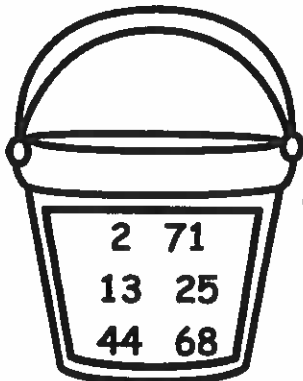
Sand Sequencing

Directions: Unscramble the numbers in the large sand bucket and write them on the small sand buckets in the correct sequence from least to greatest. Then, color the odd buckets orange, and the even buckets blue.



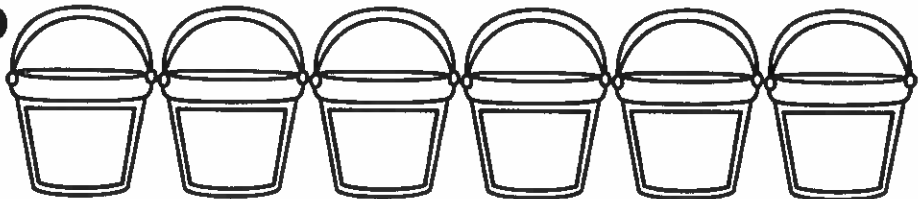
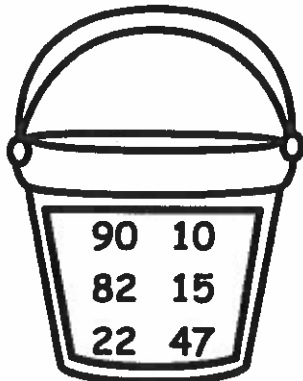
least

greatest



least

greatest



least

greatest

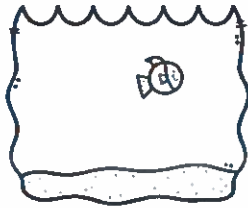
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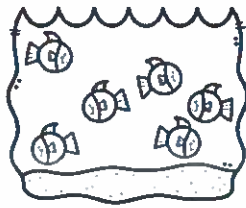
Day

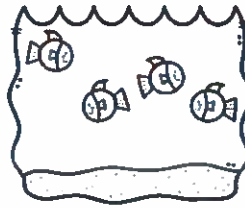
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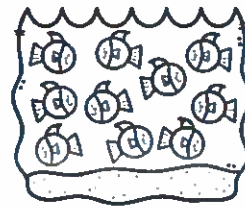
Fish Fun!!

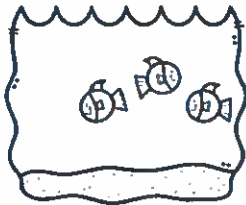
Directions: Count the fish, then write the number.

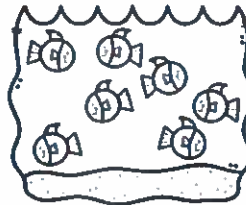


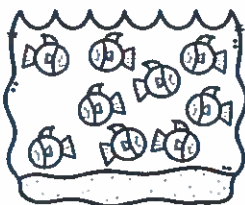


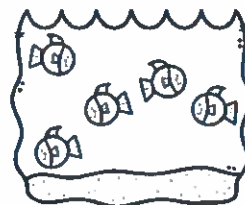




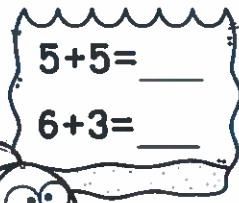






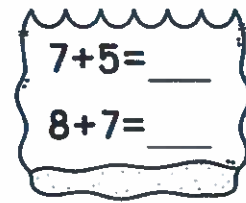


Directions: Solve the addition facts by writing the sum.



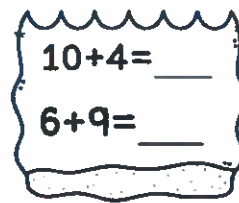
$5+5=$

$6+3=$



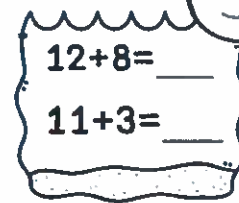
$7+5=$

$8+7=$



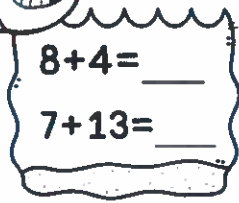
$10+4=$

$6+9=$



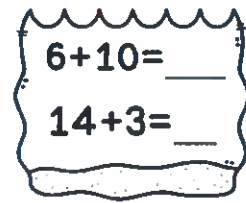
$12+8=$

$11+3=$



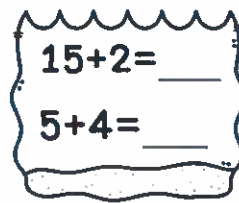
$8+4=$

$7+13=$



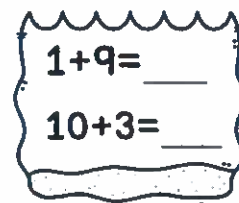
$6+10=$

$14+3=$



$15+2=$

$5+4=$



$1+9=$

$10+3=$

Name: _____

Day

6

Something's Missing

Directions: Fill in the missing number that completes each equation.

$6 + \underline{\quad} = 10$

$8 + \underline{\quad} = 9$

$\underline{\quad} - 4 = 10$

$8 - 3 = \underline{\quad}$

$11 + \underline{\quad} = 15$

$7 + \underline{\quad} = 14$

$12 + 4 = \underline{\quad}$

$\underline{\quad} + 6 = 11$

$12 + \underline{\quad} = 16$

$\underline{\quad} - 5 = 10$

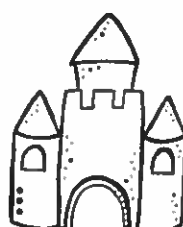
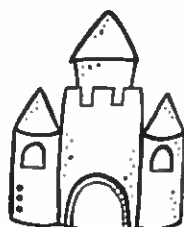
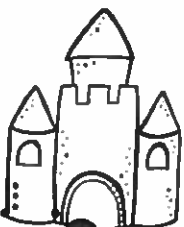
$18 - \underline{\quad} = 10$

$17 - \underline{\quad} = 10$

$9 + \underline{\quad} = 16$

$14 - \underline{\quad} = 8$

$\underline{\quad} + 6 = 12$

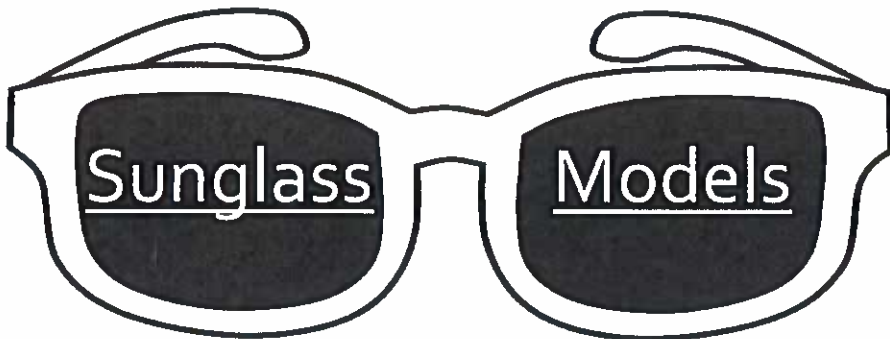


Name: _____

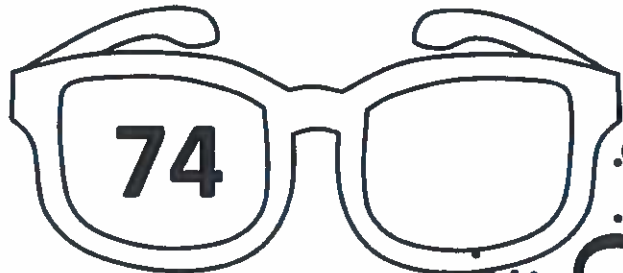
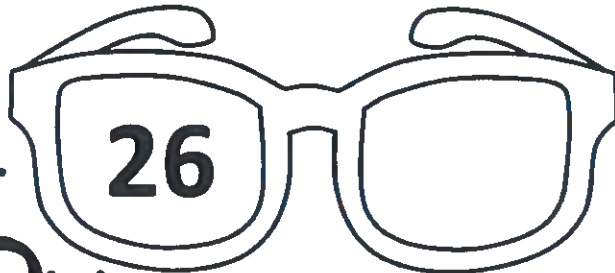
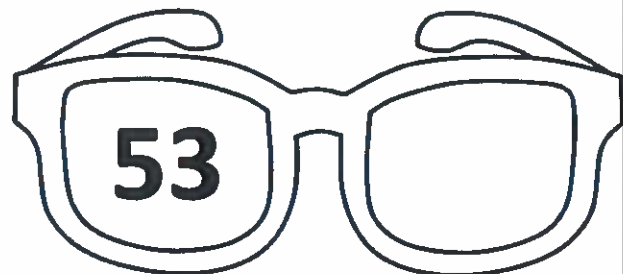
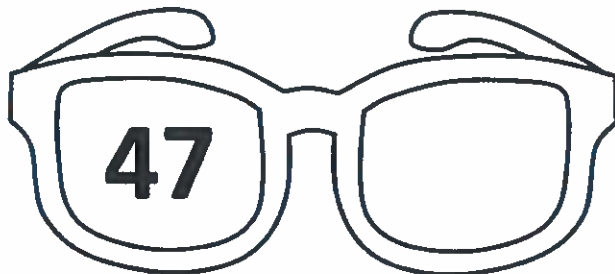
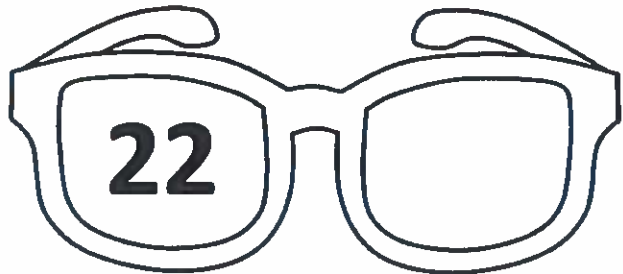
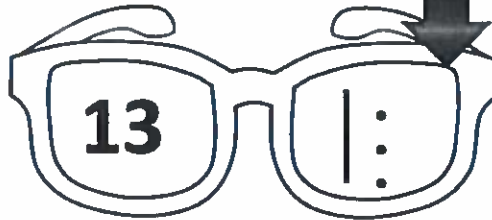
Just-Write-Teaching

Day

7



Directions: Look at the number on the left lens. Model the number on the right lens using tens and ones. Follow the example below.



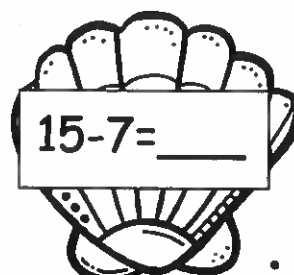
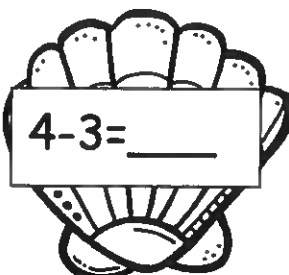
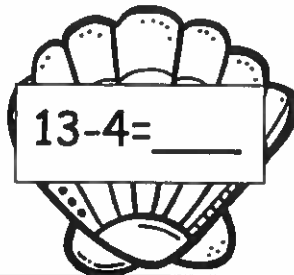
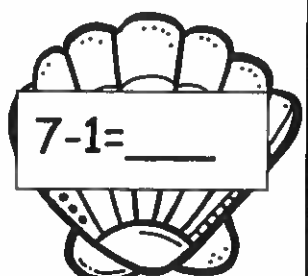
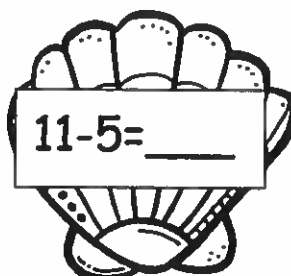
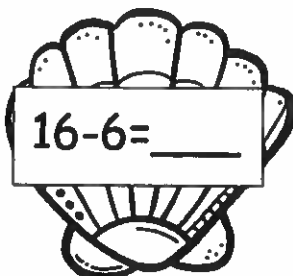
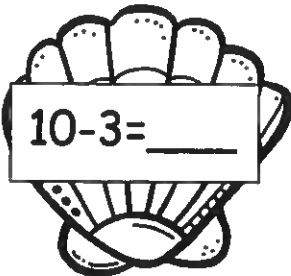
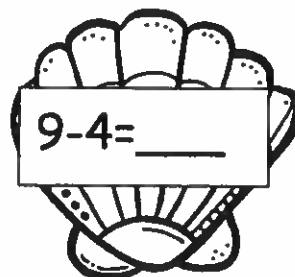
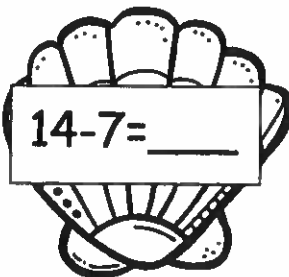
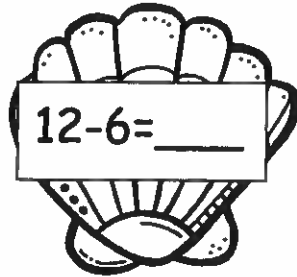
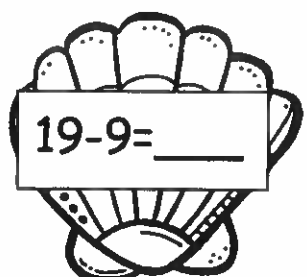
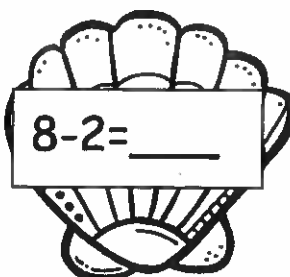
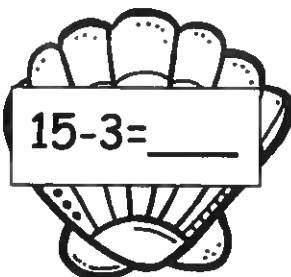
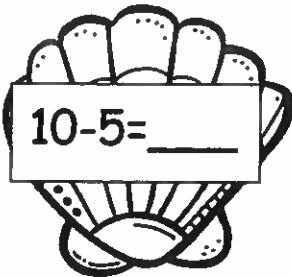
Name: _____

Day

8

Subtraction Shells

Directions: Solve the subtraction fact on each shell.



Name: _____

Day



Beach Word Problems

9

Directions: Read each word problem. Write an equation to match the story. Then solve your equation to answer the problem.

Jen found 10 seashells on the beach. She dug in the sand and found 7 more seashells. How many seashells did Jen find in all?

There were 12 children swimming in the ocean. 6 children got out of the ocean and went to play in the sand. How many children are left swimming?

11 people were flying kites on the beach. 9 more people joined them. How many people are flying kites now?

Robert counted 6 sailboats in the morning. He counted 6 sailboats in the afternoon. He counted 6 sailboats in the evening. How many sailboats did Robert count in all?

There were 18 jellyfish in the water. A wave came in and washed some of the jellyfish away. Now there are 7 jellyfish left. How many jellyfish did the wave wash away?

Sasha built 14 sand castles. His baby sister knocked down 5 of his sand castles. How many sand castles does Sasha have left?

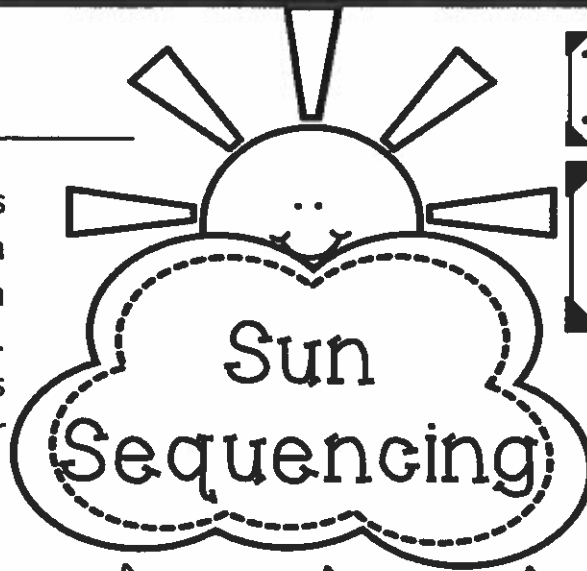


Just-Write-Teaching



Name: _____

Directions: Each row is a new sequence. Fill in the missing numbers in each number sequence.
Hint: Some sequences may count by 1, 2, 5, or 10.



Day
10

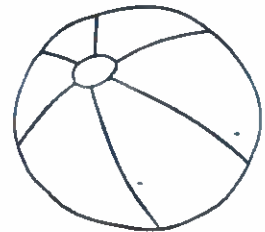
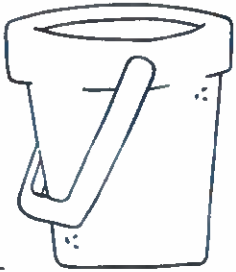
5	6	_____	8	_____	_____
_____	11	12	_____	14	_____
30	_____	34	_____	_____	40
_____	60	_____	80	_____	_____
25	_____	_____	40	_____	_____

Name: _____

Day
1 1

Directions:

5. Fill in the missing numbers.
6. Color numbers that have a 2 in the ones place purple.
7. Color numbers that have a 5 in the ones place yellow.
8. Color the numbers that have a 9 in the ones place pink.



1		3		5		7	8		10
		13	14		16			19	
	22			25		27	28		30
31			34		36			39	40
	42			45		47		49	
51		53			56		58		
		63	64			67			70
	72			75		77		79	80
	82		84		86		88		90
		93		95			98	99	
101	102			105	106		108		110
		113	114			117		119	

Name: _____

Flip Flop Fun

Day
1 2

Directions:

1. Solve the addition problems below.
2. Color sums that have a 2 in the tens place blue.
3. Color sums that have a 5 in the ones place red.
4. Color sums that have the same number of tens and ones green.

10
+2

:

10
+5

10
+10

20
+13

30
+14

16
+10

33
+12

30
+32

82
+17

50
+25

10
+18

44
+44

72
+10

50
+16

11
+12

5
+5

48
+11

35
+20

Name: _____

Coloring Waves

Day
13

Directions: Color the waves for inequalities and equations that are true.

$20 > 15$



$36 < 10$



$42 = 42$



$37 < 25$



$15 = 51$



$63 > 22$



$47 > 46$



$20 < 34$



$85 > 99$



$12 = 12$



$75 > 50$



$52 < 48$



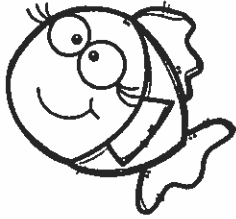
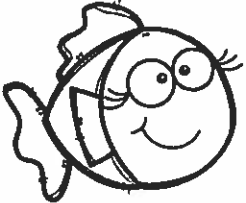
Name: _____

Day

14

Bubble Fun

Directions: Fill in the bubbles 10 more, 10 less, 1 more, and 1 less than each center number. Follow the example below.

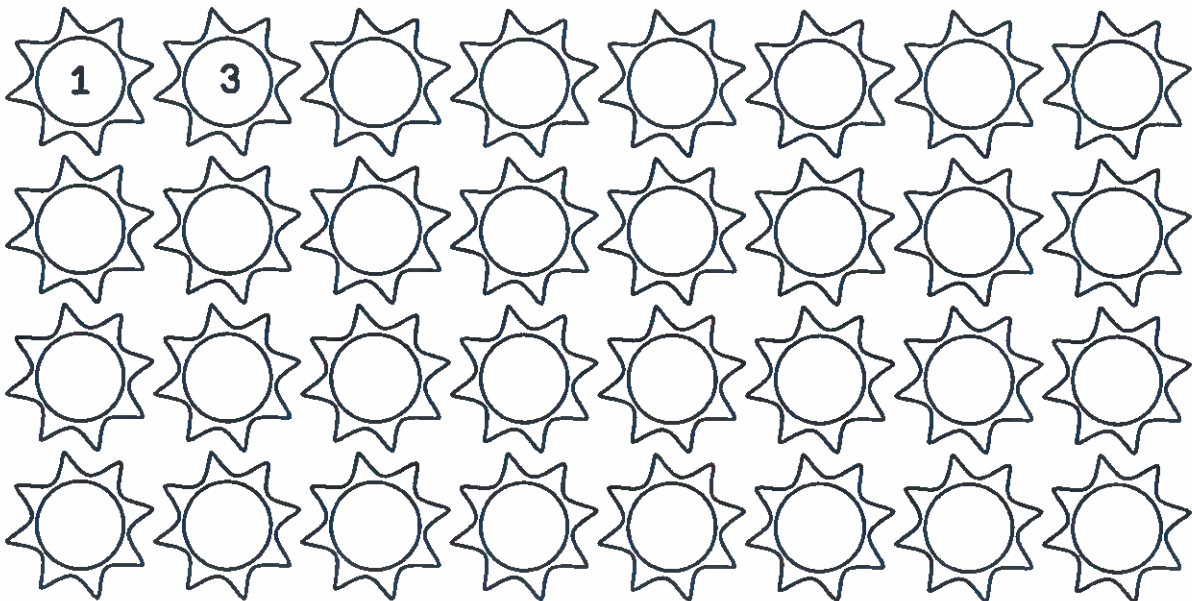
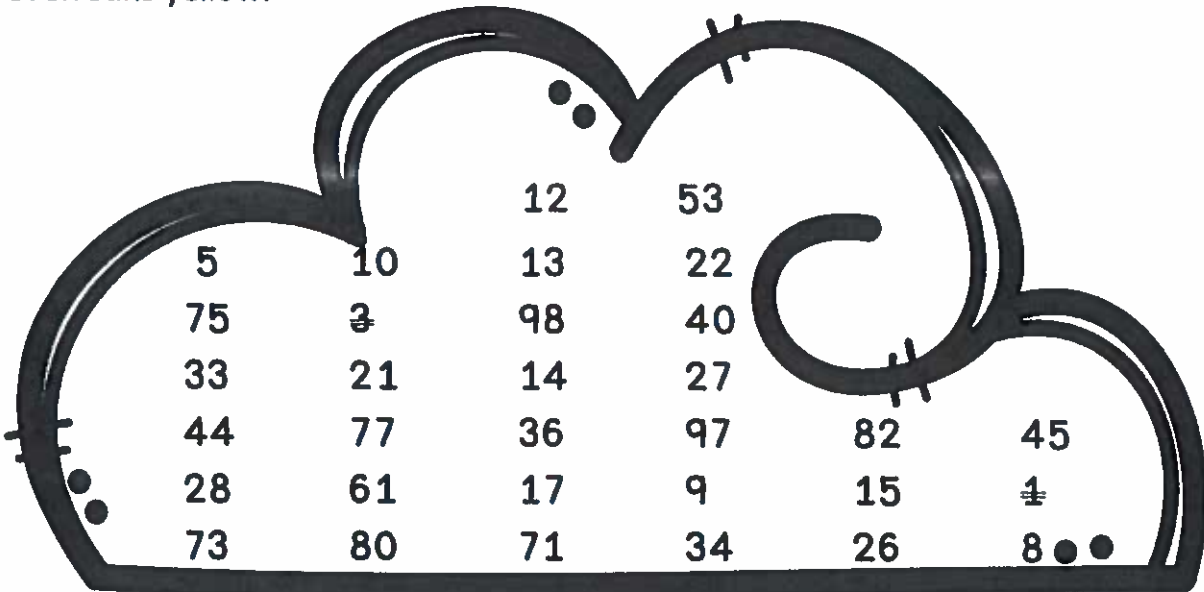
	15						
24	25	26		17			40
	35						
	22			64			33
							
	78			82			11

Name: _____

Sun Sequencing

Day
15

Directions: Unscramble the numbers in the large cloud and write them on the small suns in the correct sequence from least to greatest. Then, color the odd suns orange, and the even suns yellow.



Name: _____

Fact Family Beach Fun


Day
16

Directions: Complete the fact family for the three given numbers.

___ + ___ = ___
___ + ___ = ___

___ - ___ = ___
___ - ___ = ___


4, 2, 6



___ + ___ = ___
___ + ___ = ___

___ - ___ = ___
___ - ___ = ___


3, 7, 10



___ + ___ = ___
___ + ___ = ___

___ - ___ = ___
___ - ___ = ___


8, 3, 5



___ + ___ = ___
___ + ___ = ___

___ - ___ = ___
___ - ___ = ___


3, 12, 9



___ + ___ = ___
___ + ___ = ___

___ - ___ = ___
___ - ___ = ___


15, 5, 10



___ + ___ = ___
___ + ___ = ___

___ - ___ = ___
___ - ___ = ___

8, 9, 17



Name: _____



Ocean Word Problems

Day
17

Directions: Read each word problem. Write an equation to match the story. Then solve your equation to answer the problem.

Joe and his sister each spot 8 jellyfish while swimming in the ocean. How many jellyfish do they see in all?

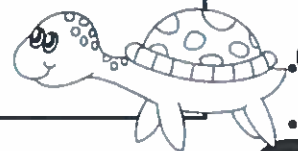
Tina counts 12 boats that sail by in the morning. In the afternoon, Tina counts 8 more boats. How many boats did Tina count in all?

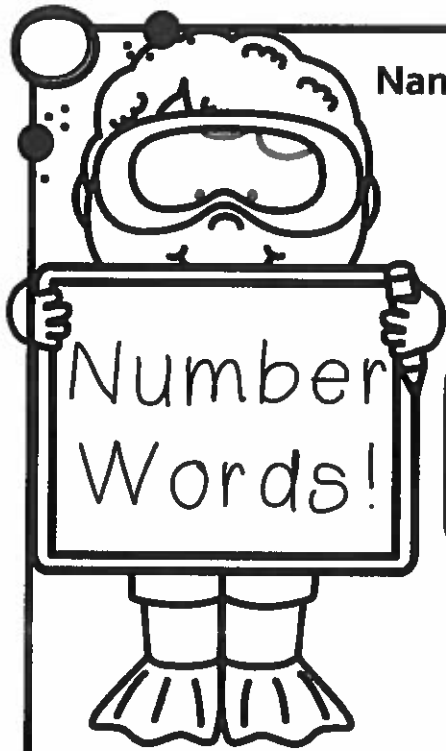
Rich saw 15 dolphins. Jeremy saw 6 dolphins. How many more dolphins did Rich see than Jeremy?

20 sea turtles were swimming near a boat. 6 of the turtles swam away. How many sea turtles are left swimming by the boat?

Cynthia rides waves on her boogie board. On Friday she rode 5 waves. On Saturday she rode 6 waves. On Sunday she rode 8 waves. How many waves did Cynthia ride in all three days?

Carlos sees 6 crabs. Bobby sees 2 more crabs than Carlos. Brandi sees 4 less crabs than Bobby. How many crabs did each person see?





Name: _____

Day

18

Directions: Use the word bank to write the word under each number. Then, read the word and write the number.

- | | | | |
|---------|----------|----------|-----------|
| eleven | sixteen | ten | fourteen |
| twelve | thirteen | twenty | seventeen |
| fifteen | eighteen | nineteen | |

Just-Write-Teaching

10

11

12

13

14

15

16

17

18

19

20

eighteen



twenty



thirteen



sixteen



fourteen



ten



twelve



eleven



nineteen



fifteen



seventeen



nine



Name: _____

Double the Fun

Day
19

Directions: Write the doubles fact, double plus 1 fact, and double plus 2 fact to complete the table for each number. Follow the example.

	7
Double	
Double + 1	
Double + 2	

	9
Double	
Double + 1	
Double + 2	

	6
Double	
Double + 1	
Double + 2	

	8
Double	
Double + 1	
Double + 2	

	5
Double	$5+5=10$
Double + 1	$5+6=11$
Double + 2	$5+7=12$

	3
Double	
Double + 1	
Double + 2	

	10
Double	
Double + 1	
Double + 2	

	4
Double	
Double + 1	
Double + 2	

Name: _____

ouble igit ddition

Day
20

4	2
+2	6

6	8
+3	1

1	5
+4	3

7	8
+1	1



2	2
+3	4

5	0
+4	6

3	3
+4	5

2	6
+5	3



6	1
+2	8

3	7
+1	1

8	2
+1	1

4	4
+5	3



6	6
+1	2

3	7
+4	0

1	1
+8	6

4	0
+4	5



Name: _____

Day

21

Number Line Addition

Directions: Use the number line to solve the equation. Be sure to show your work.



$40+22= \underline{\quad}$



$35+20= \underline{\quad}$



$28+6= \underline{\quad}$



$50+17= \underline{\quad}$



$44+30= \underline{\quad}$



$25+43= \underline{\quad}$



$40+15= \underline{\quad}$



$16+43= \underline{\quad}$



Name: _____





Day
22





Color By Difference

Directions: Solve the subtraction equations. Use the key below to color the differences.

10-2, 15-9, 13-7, 8-4, 11-7, 12-4, 18-10, 17-7, 10-3, 18-11, 11-1, 17-10, 13-6, 13-3, 18-8, 14-7, 20-13, 19-12, 8-1, 16-6, 15-8, 10-0, 15-5, 16-11, 8-3, 10-3, 10-3, 10-5, 10-7, 15-12, 8-1, 20-15, 12-6, 10-4, 8-1, 9-7, 17-15, 8-5, 11-8, 12-10, 10-8.

Just-Write-Teaching

- 7  green
- 10  brown
- 6  yellow
- 4  white

- 8  blue
- 2  gray
- 5  orange
- 3  red

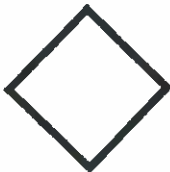
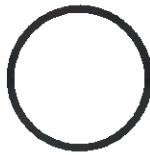
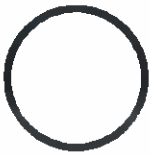
Name: _____

True Colors

Day
23

Directions:

5. Color shapes that have 3 sides green.
6. Color shapes that have 4 vertices blue.
7. Color shapes that have 5 or more sides red.
8. Color shapes that have 0 sides and 0 vertices orange.



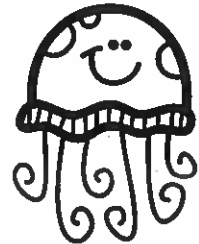
Name: _____

Day




24

Graphing Summer

Directions: June went to the beach. She collected 5 jellyfish, 3 starfish, and 4 shells. June wants to graph her data using a tally chart and a picture graph. Finish June's tally chart and then complete the picture graph below.



Jellyfish	Starfish	Shells

 Jellyfish						
 Starfish						
 Shells						

Name: _____

Beach Riddles

Day

25

Directions: Read and solve each riddle. Then, write the answer on the beach sign.

I am an odd number.
I have a 5 in the ones column. I have a 2 in the tens column. What number am I?

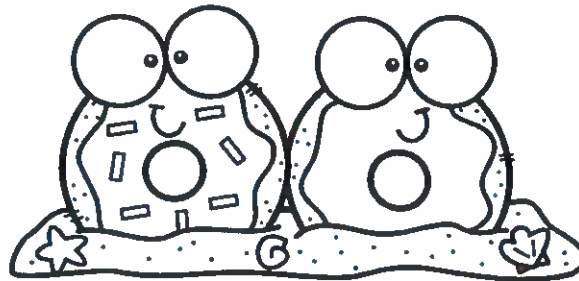
I have the same number of tens and ones. I am an even number. I have more than 5 ones but less than 8 ones. What number am I?

I am a number that you say when you count by tens. I have more than 3 tens, but less than 5 tens. What number am I?

My number of ones is an odd number greater than 8. My number of tens is an even number less than 3. What number am I?

I am a three digit number. I have a 1 in the hundreds column, a 2 in the tens column, and a 0 in the ones column. What number am I?

My number of tens is one more than my number of ones. My number of ones is an even number less than 3. What number am I?




Name: _____

Day

26

Hanging Ten!!

Directions: Draw a model to match each addition equation, and then solve the equation. Circle YES or NO to tell if you needed to make a 10 when adding.


$$42+8=$$

Did you need to
make a 10 to add?

YES NO


$$37+11=$$

Did you need to
make a 10 to add?

YES NO


$$22+29=$$

Did you need to
make a 10 to add?

YES NO


$$35+44=$$

Did you need to
make a 10 to add?

YES NO


$$13+37=$$

Did you need to
make a 10 to add?

YES NO


$$21+19=$$

Did you need to
make a 10 to add?

YES NO

Name: _____

Number Line Subtraction

Day

27

Directions: Use the number line to solve the equation. Be sure to show your work.



$38-20= \underline{\quad}$



$17-10= \underline{\quad}$



$59-30= \underline{\quad}$



$44-40= \underline{\quad}$



$70-30= \underline{\quad}$



$68-50= \underline{\quad}$



$30-20= \underline{\quad}$



$89-40= \underline{\quad}$



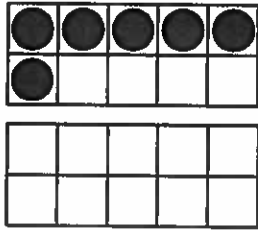
Name: _____

Day

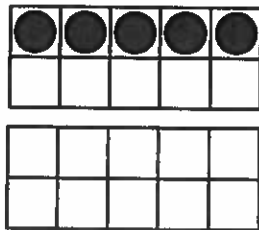
28

Ten-Frame Fun!

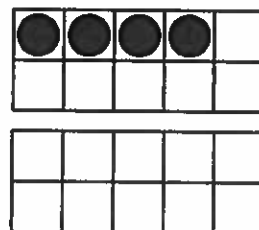
Directions: Use the ten-frames to complete the addition equations.



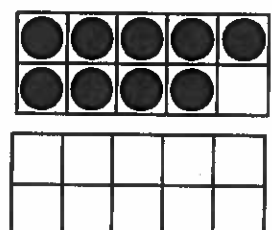
$6 + \underline{\quad} = 12$



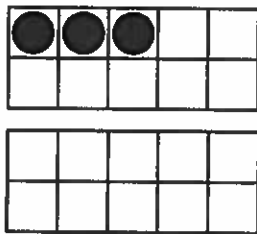
$5 + \underline{\quad} = 19$



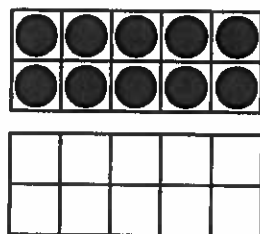
$\underline{\quad} + \underline{\quad} = 15$



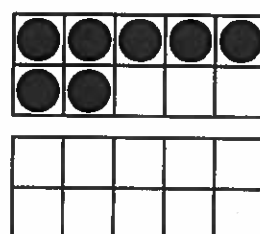
$9 + \underline{\quad} = 17$



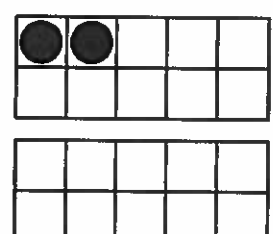
$3 + 9 = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = 20$

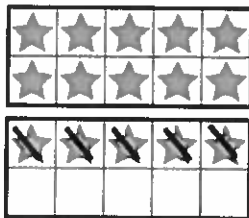


$7 + 11 = \underline{\quad}$

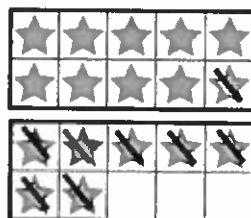


$2 + \underline{\quad} = 13$

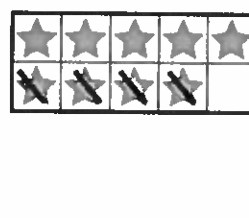
Directions: Write a subtraction equation that matches the ten-frames.



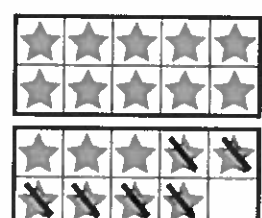
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



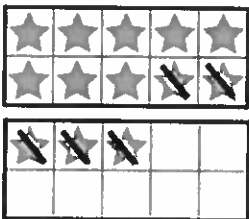
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



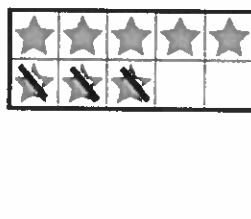
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



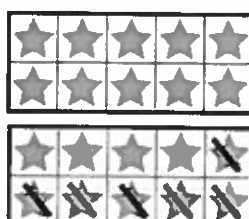
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



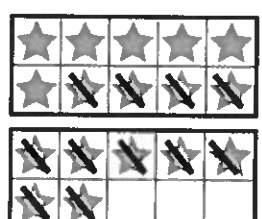
$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$



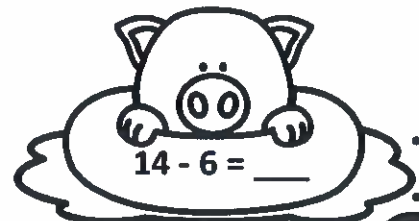
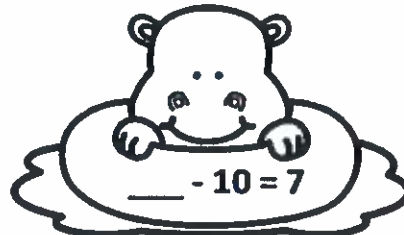
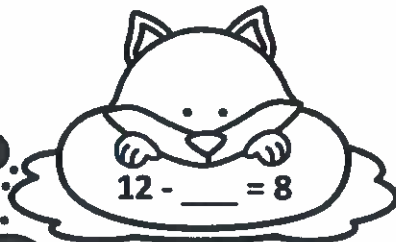
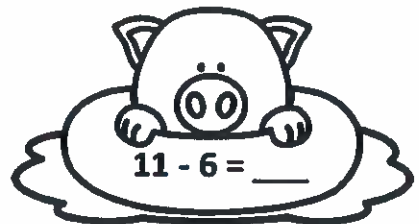
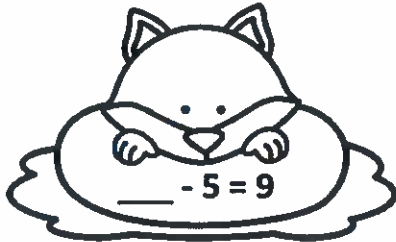
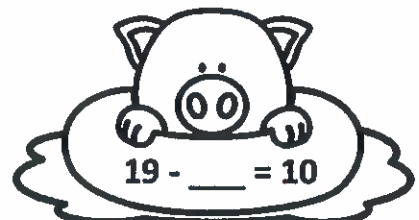
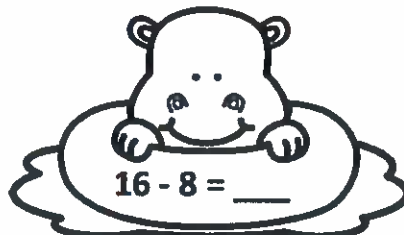
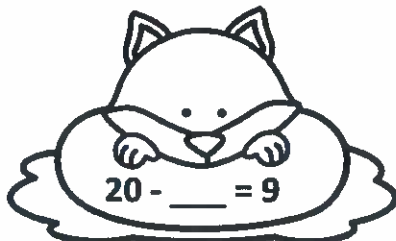
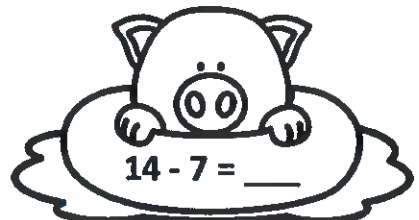
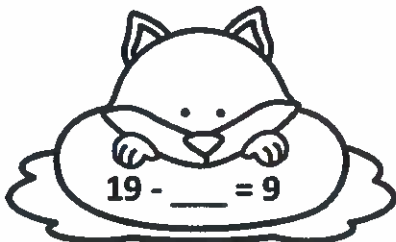
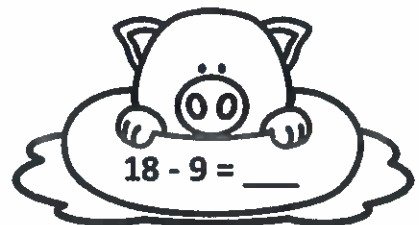
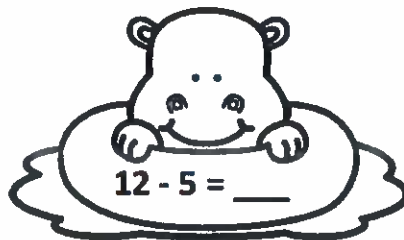
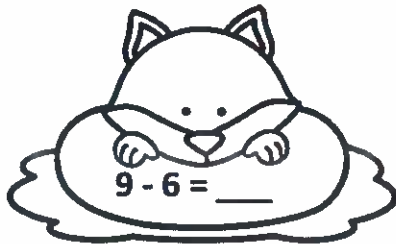
$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Name: _____

Subtraction Floaties

Day
29

Directions: Complete the subtraction equation on each summer floatie.



Name: _____

Day

30

Untrue = Crabby

Directions: Circle the inequalities and equations that are true. For ones that are not true, color the crab red.

$10 > 47$



$21 < 35$



$78 > 62$



$14 = 41$



$33 < 28$



$95 > 75$



$61 > 16$



$35 = 35$



$19 < 16$



$100 < 10$



$48 > 48$



$12 < 26$



Name: _____

Day
31

Weather Chart

Directions: Marsha made a tally chart to keep track of the weather during the first two weeks of summer vacation. Use her weather chart below to answer each question.



Sunny	Rainy	Cloudy

How many sunny days were there during the first two weeks of summer vacation?

Were there more rainy days or cloudy days?

How many more sunny days were there than cloudy days?

Which type of weather had the greatest number of days?

How many days were NOT sunny?

Which type of weather had the least number of days?

How many fewer rainy days were there than sunny days?

Write and solve an equation to show the number of days Marsha recorded the weather in her tally chart.

Name: _____

Day

3 2

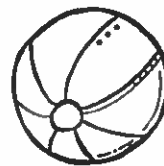
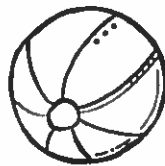
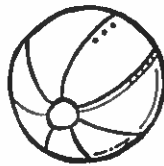
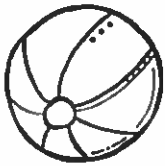
Triple the Fun
Directions: Solve the addition equations with three addends. After you have solved the problem, check your work. After you have checked your work, color the beach ball below.

$6 + 6 + 3 = \underline{\quad}$

$4 + 6 + 5 = \underline{\quad}$

$7 + 2 + 3 = \underline{\quad}$

$9 + 1 + 7 = \underline{\quad}$

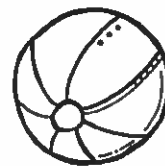
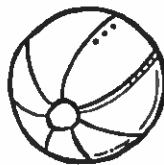
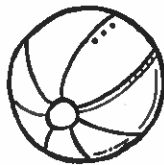
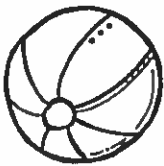


$8 + 4 + 2 = \underline{\quad}$

$5 + 4 + 1 = \underline{\quad}$

$2 + 2 + 5 = \underline{\quad}$

$9 + 9 + 2 = \underline{\quad}$

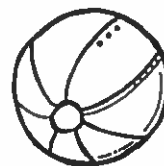
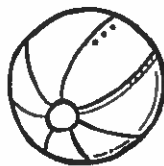
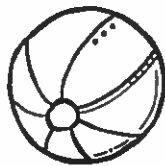
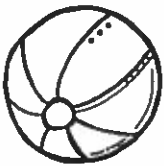


$7 + 3 + 7 = \underline{\quad}$

$4 + 4 + 4 = \underline{\quad}$

$5 + 3 + 3 = \underline{\quad}$

$1 + 6 + 4 = \underline{\quad}$

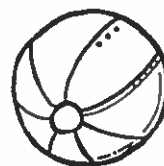
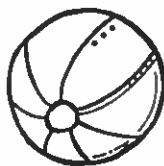
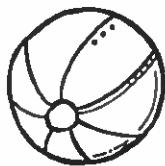
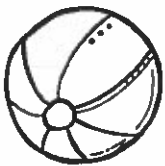


$10 + 5 + 5 = \underline{\quad}$

$8 + 2 + 8 = \underline{\quad}$

$3 + 4 + 5 = \underline{\quad}$

$6 + 7 + 3 = \underline{\quad}$



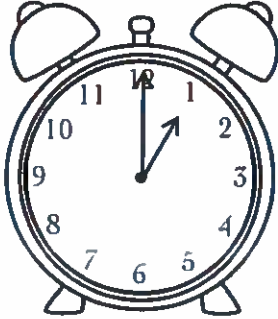
Name: _____

Summer Time

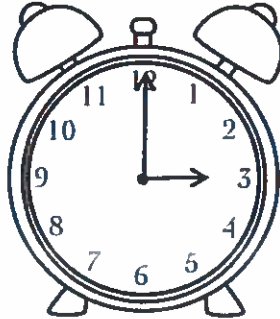
Day

33

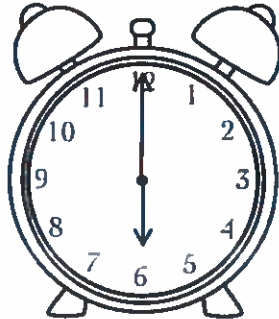
Directions: Match the times on each pair of clocks.
Remember, the hour hand is the short hand.



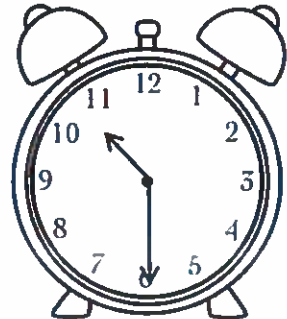
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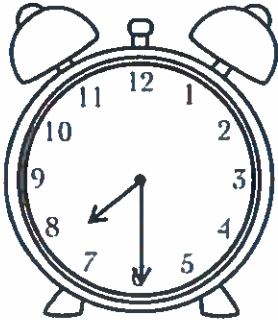
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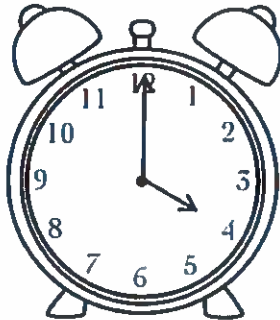
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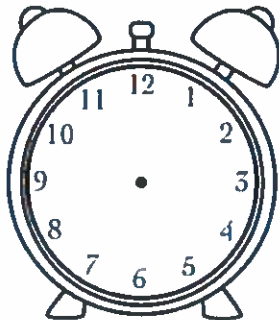
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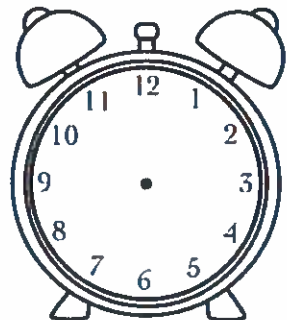
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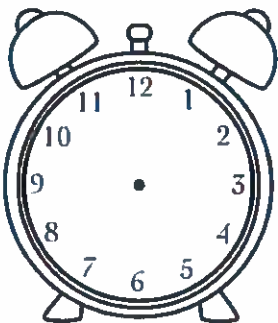
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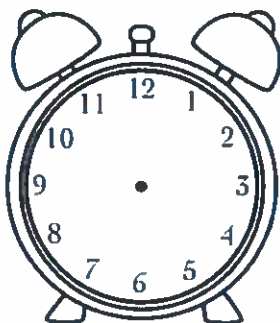
6 : 30



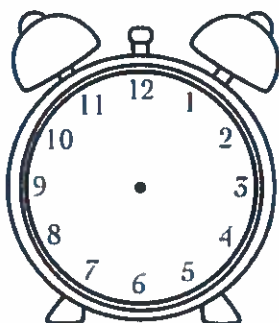
2 : 00



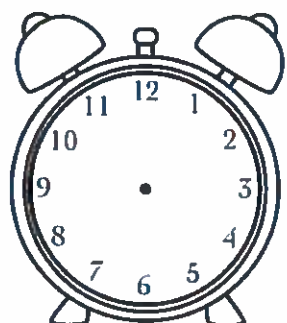
11 : 30



8 : 00



4 : 30



12 : 00

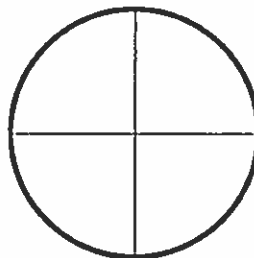
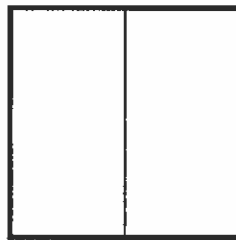
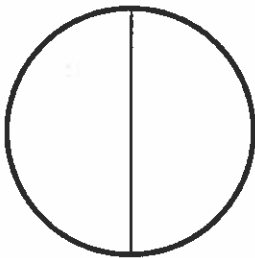
Name: _____

Day

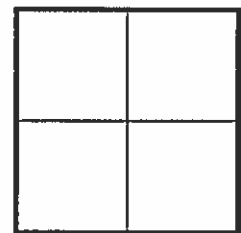
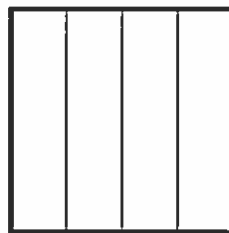
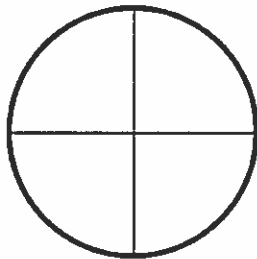
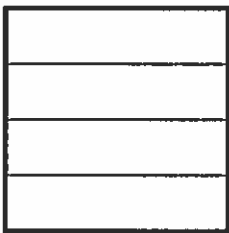
3 4

Shape Shares

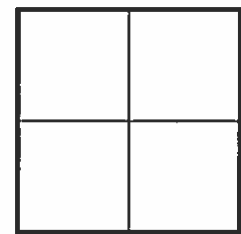
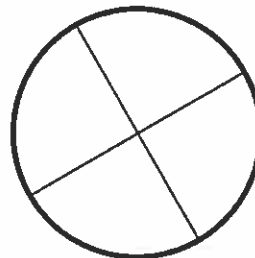
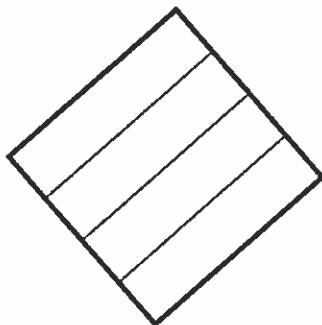
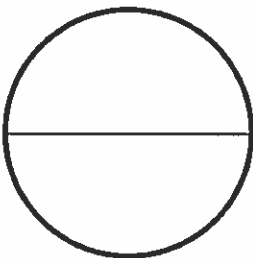
Color half of each shape.



Color one fourth or one quarter of each shape.



Color half of each shape red and half of each shape blue.



Name: _____

Day

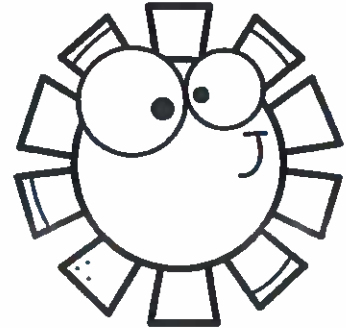
35

Summer Signs

Complete each inequality by drawing the correct sign
in the circle: <, >, or =

12 ○ 32

23 ○ 65



48 ○ 48

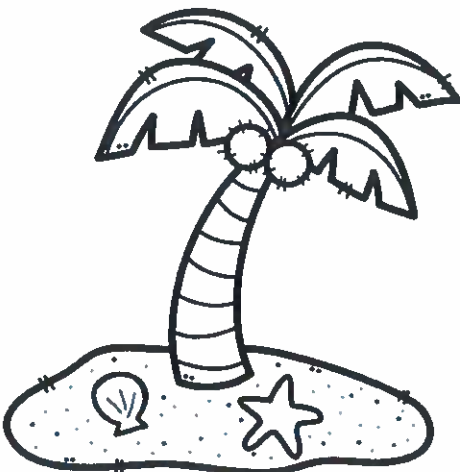
87 ○ 78

56 ○ 13

63 ○ 63

14 ○ 41

8 ○ 7



93 ○ 85

25 ○ 25

10 ○ 22

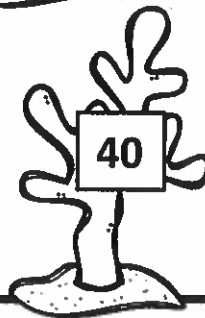
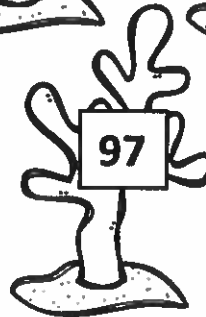
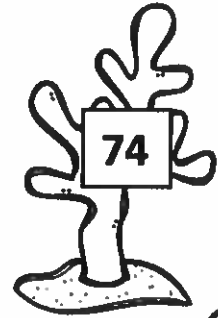
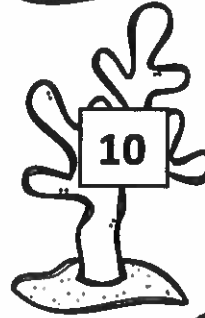
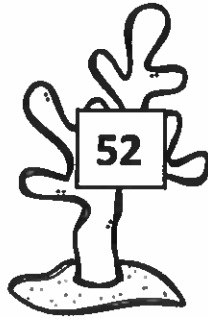
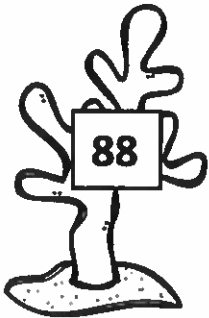
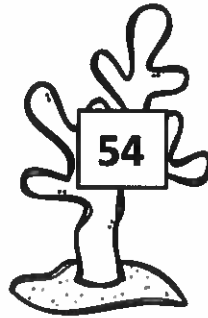
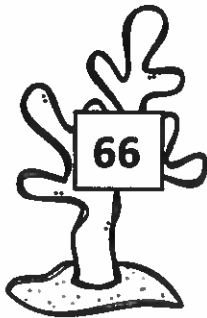
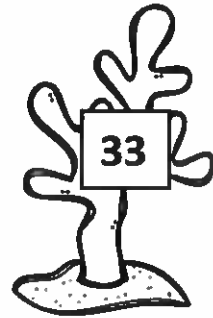
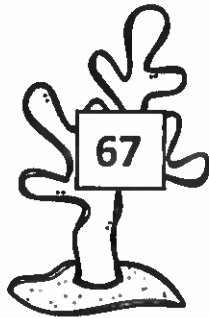
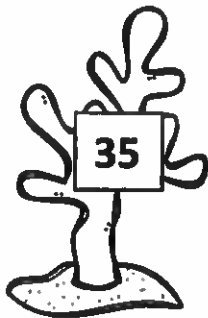
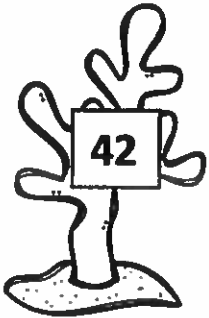
53 ○ 43

Name: _____

Day
36

C oloring oral

Directions: Color the odd numbered corals green and color the even numbered corals orange.

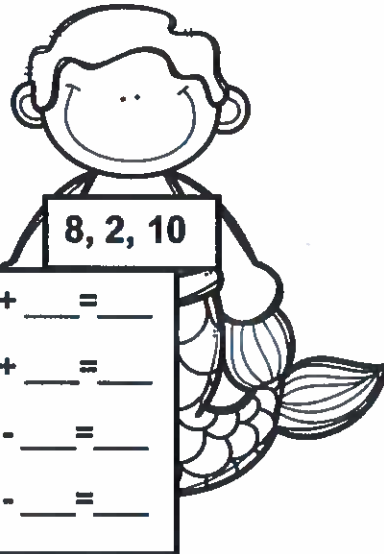


Name: _____

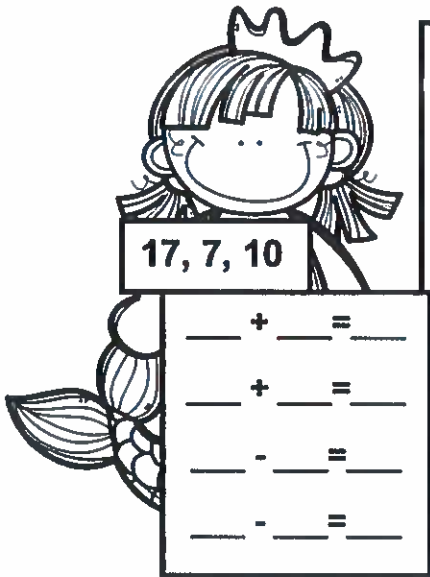
Mermaid Fact Families

Day
37

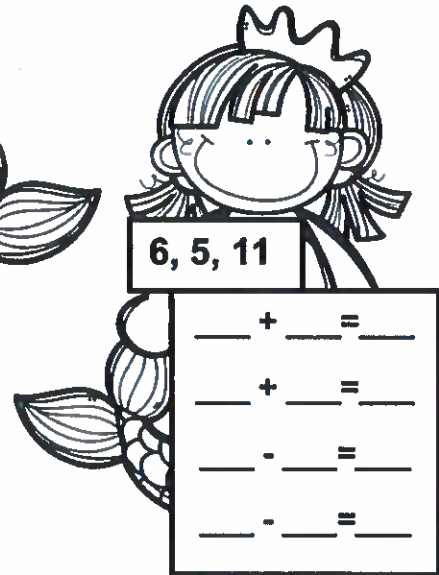
Directions: Complete the fact family for the three given numbers.



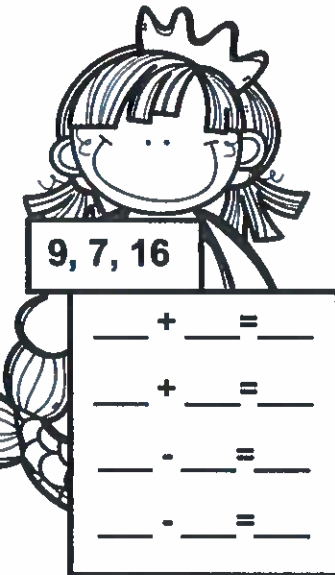
8, 2, 10

$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


17, 7, 10

$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


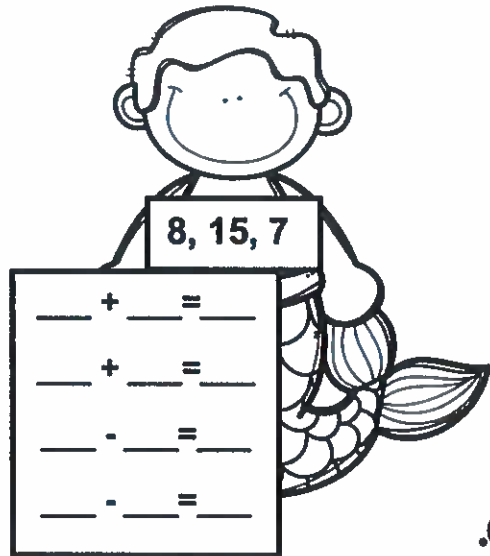
6, 5, 11

$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


9, 7, 16

$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


11, 5, 16

$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$


8, 15, 7

$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

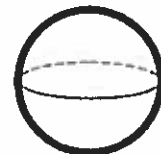
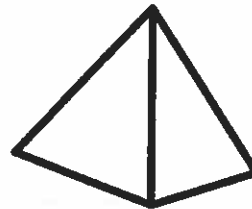
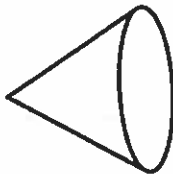
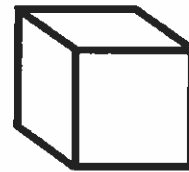
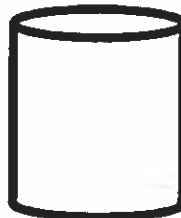
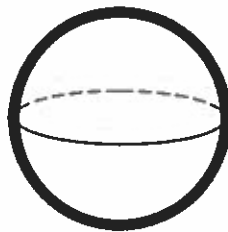
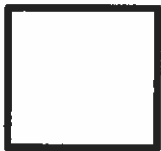
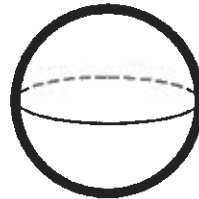
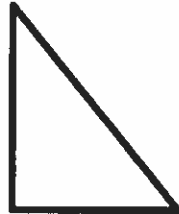
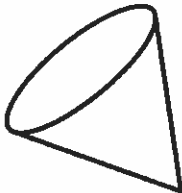
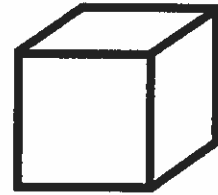
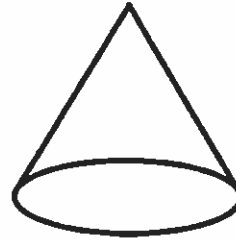
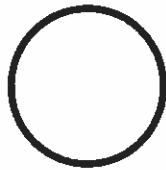
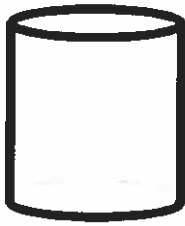
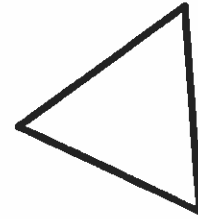
Name: _____

Day
38

Shape Sorting

Directions:

1. Circle all 2-Dimensional shapes.
2. Put a box around all 3-Dimensional shapes.
3. Color all 3-D shapes with more than 2 vertices blue.
4. Color all spheres red.
5. Color all cones green.



Name: _____

Day

Have Sum Ice Cream

39

Directions: Solve the addition equations. Use the key below to color the sums.

10+2

10+10

6+6

14+6

7+5

13+7

10+1

11+5

7+4

9+8

10+6

6+5

8+8

10+5

11+4

9+7

8+4

7+8

14+1

12+3

5+15

5+6

6+13

7+12

8+3

9+10

14+5

11+8

7+9

9+3

8+8

7+4

7+7

5+9

4+7

2+18

4+12

10+4

8+6

8+10

15+1

11+1

1+10

10+4

8+10

11+0

19+1

2+9

3+13

7+9

3+8

7+9

Just-Write-Teaching



Name: _____

My Own Word Problems

Day
40

Directions: Write your own word problem to match each equation.

$7 + 9 = \underline{\quad}$

$18 - 8 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

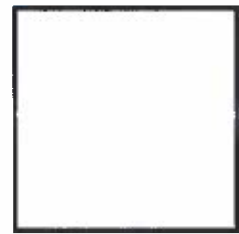
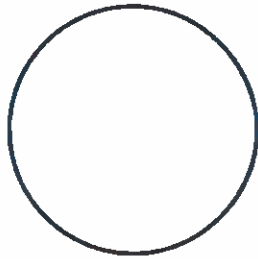
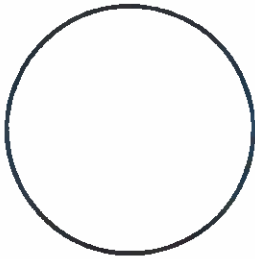
$6 + 11 = \underline{\quad}$

Name: _____

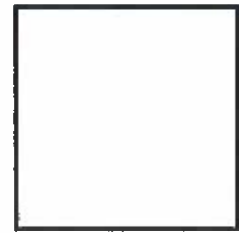
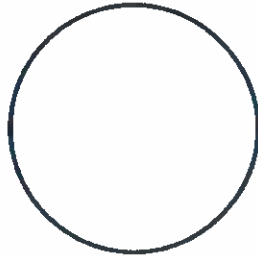
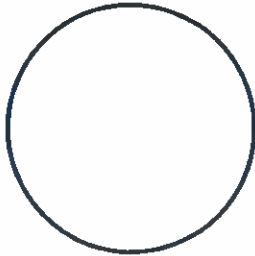
Day
41

Shape Slicing

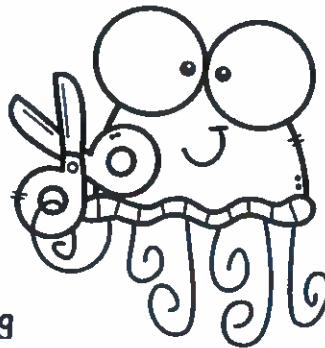
Cut each shape into equal halves in two different ways.



Cut each shape into equal quarters or fourths in two different ways.



Cut the rectangle on the left into equal halves. Cut the rectangle on the right into equal quarters or fourths.



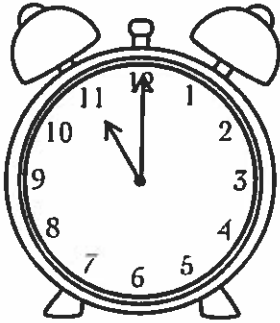
Name: _____

Summer Time 2

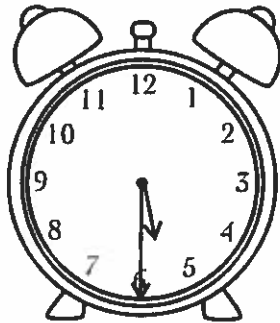
Day

42

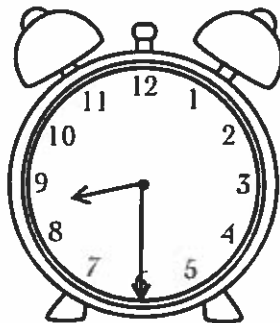
Directions: Match the times on each pair of clocks.
Remember, the hour hand is the short hand.



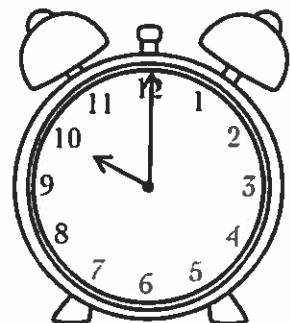
__ : __



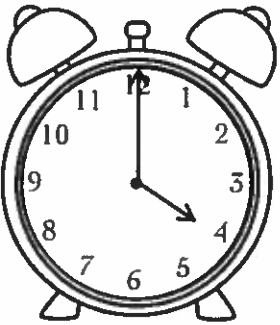
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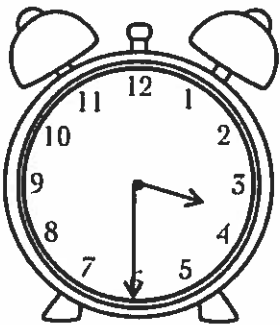
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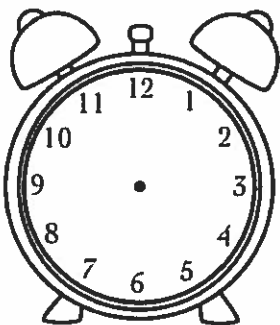
__ : __



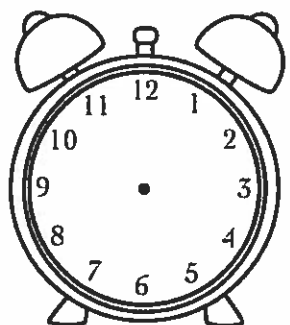
__ : __



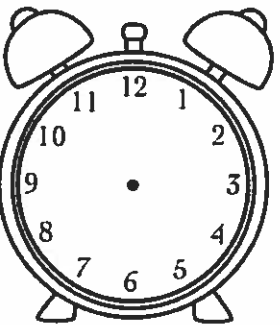
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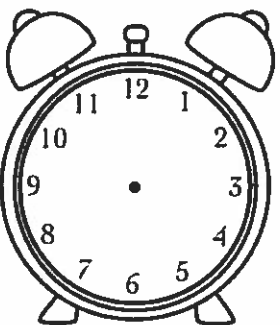
8 : 30



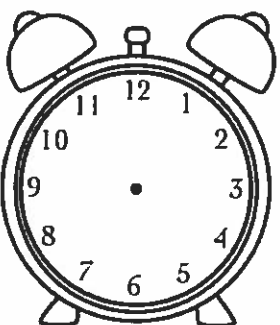
2 : 30



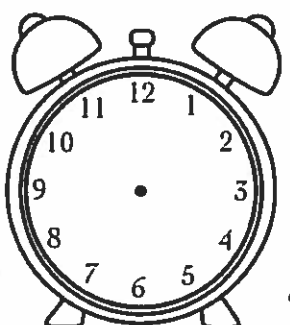
10 : 00



9 : 00



5 : 30



6 : 00

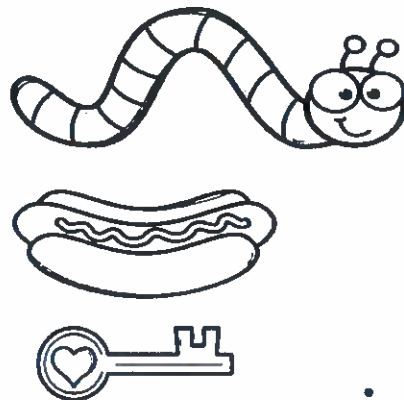
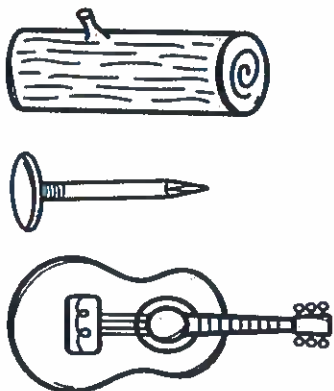
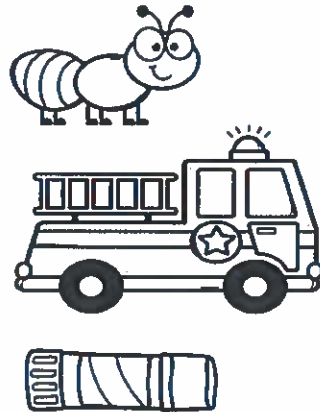
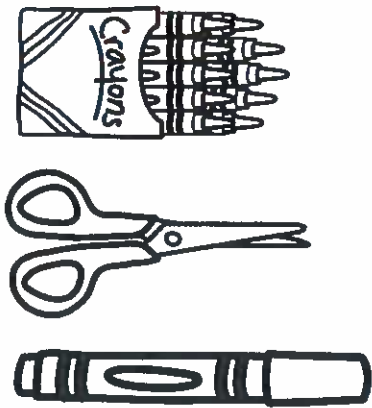
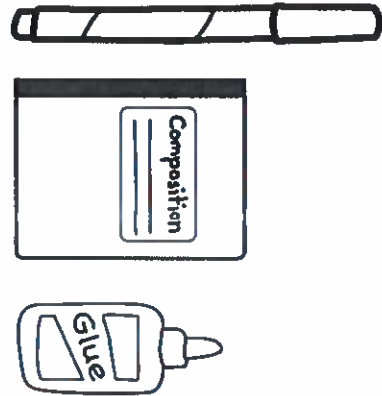
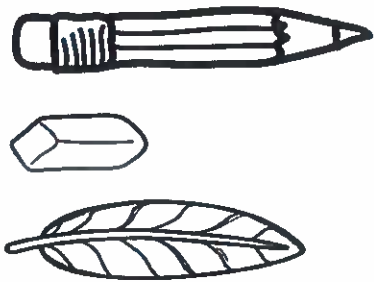
Name: _____

Longest & Shortest

Day
43

Directions:

1. Color the longest object blue.
2. Color the shortest object red.



Just-Write-Teaching

Name: _____

Day
44

1 MORE, 1 LESS, 10 MORE, 10 LESS

Directions: Complete the chart for each number.

12	
1 more	
1 less	
10 more	
10 less	

34	
1 more	
1 less	
10 more	
10 less	

56	
1 more	
1 less	
10 more	
10 less	

77	
1 more	
1 less	
10 more	
10 less	

61	
1 more	
1 less	
10 more	
10 less	

83	
1 more	
1 less	
10 more	
10 less	

39	
1 more	
1 less	
10 more	
10 less	

48	
1 more	
1 less	
10 more	
10 less	

95	
1 more	
1 less	
10 more	
10 less	

Name: _____

Day

Color By Difference

45

Directions: Solve the subtraction equations. Use the key below to color the differences.

18-7, 18-10, 13-2, 16-8, 12-1, 13-5, 18-7, 16-3, 18-8, 15-3, 14-4, 15-5, 19-6, 16-9, 17-7, 10-0, 18-5, 12-1, 13-5, 20-7, 19-9, 13-1, 15-3, 14-4, 15-6, 12-5, 13-6, 14-7, 12-6, 13-7, 19-6, 13-0, 20-7, 14-1, 20-10, 18-8, 13-4, 10-1, 14-8, 14-1, 18-5, 13-3, 16-4, 17-5, 12-2, 17-7, 11-1, 20-7, 17-7, 17-4, 11-4, 15-8, 10-4, 11-5, 15-9, 16-3, 15-2, 4-5, 15-2, 17-9, 9-6, 17-6, 2-3, 17-4, 15-7, 19-8, 1-1, 9-1, 15-2.

- 7 tan
- 10 brown
- 13 yellow
- 9 black

- 8 blue
- 12 pink
- 11 orange
- 6 purple

Name: _____

Hundred Chart Addition

Day
46

Directions: Use the hundred chart to add.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$34 + 20 = \underline{\quad}$

$22 + 15 = \underline{\quad}$

$46 + 30 = \underline{\quad}$

$60 + 21 = \underline{\quad}$

$24 + 11 = \underline{\quad}$

$16 + 28 = \underline{\quad}$

$25 + 53 = \underline{\quad}$

$33 + 14 = \underline{\quad}$

$26 + 50 = \underline{\quad}$

$68 + 11 = \underline{\quad}$

$13 + 48 = \underline{\quad}$

$60 + 18 = \underline{\quad}$

$40 + 51 = \underline{\quad}$

$87 + 11 = \underline{\quad}$

$70 + 25 = \underline{\quad}$

$14 + 67 = \underline{\quad}$

$52 + 39 = \underline{\quad}$

$27 + 48 = \underline{\quad}$

$36 + 44 = \underline{\quad}$



Name: _____

Shell Sequencing

Day
47

Just-Write-Teaching

Directions: Complete each sequence by writing the correct number on each blank shell. Each row is a new sequence.

5	10			25		35	
10			40		60		
15	25			55			
105		115	120				140
	560	570		590		610	
830		840				860	

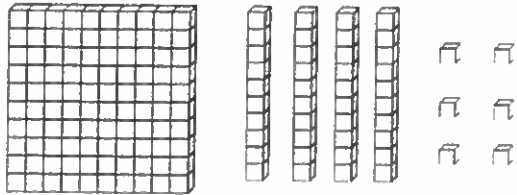
Name: _____

Day

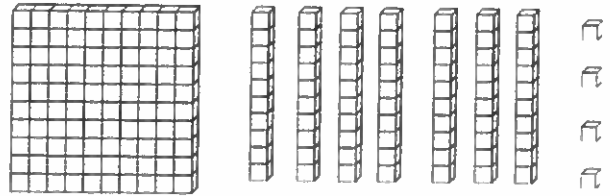
PLACE VALUE FUN!

48

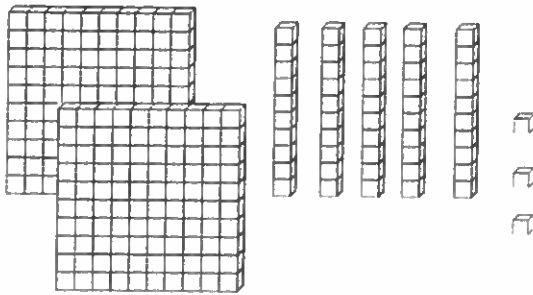
Directions: Count the hundreds, tens, and ones. Fill in the place value chart.



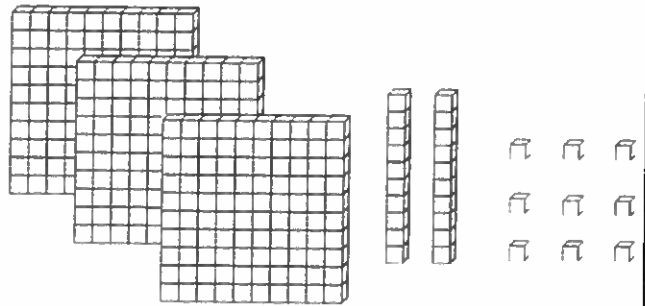
Hundreds	Tens	Ones



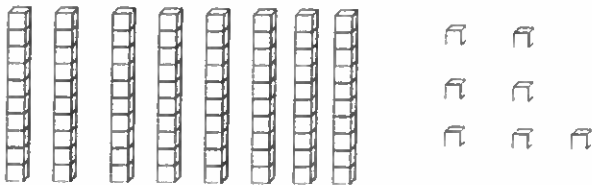
Hundreds	Tens	Ones



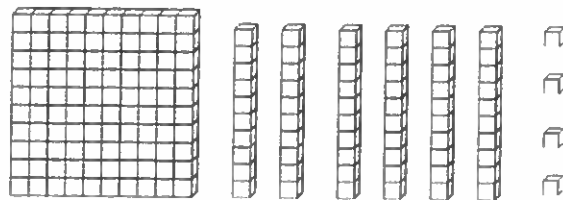
Hundreds	Tens	Ones



Hundreds	Tens	Ones



Hundreds	Tens	Ones



Hundreds	Tens	Ones

Name: _____

Hundred Chart Subtraction

Day
49

Directions: Use the hundred chart to subtract.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$44 - 20 = \underline{\quad}$

$30 - 18 = \underline{\quad}$

$50 - 22 = \underline{\quad}$

$70 - 25 = \underline{\quad}$

$32 - 10 = \underline{\quad}$

$82 - 34 = \underline{\quad}$

$95 - 51 = \underline{\quad}$

$53 - 16 = \underline{\quad}$

$46 - 30 = \underline{\quad}$

$78 - 34 = \underline{\quad}$

$73 - 44 = \underline{\quad}$

$64 - 38 = \underline{\quad}$

$67 - 27 = \underline{\quad}$

$80 - 19 = \underline{\quad}$

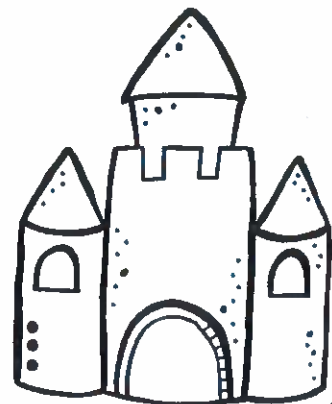
$70 - 55 = \underline{\quad}$

$28 - 14 = \underline{\quad}$

$82 - 39 = \underline{\quad}$

$77 - 36 = \underline{\quad}$

$97 - 24 = \underline{\quad}$

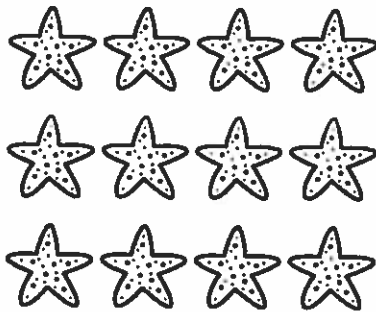


Name: _____

Beach Arrays!

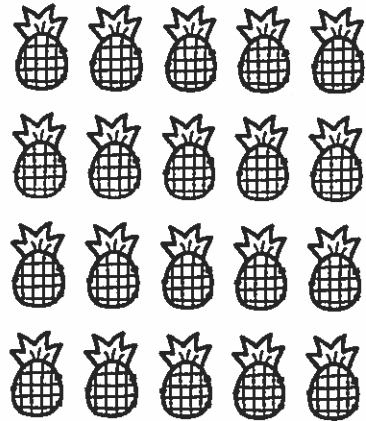
Day
50

Directions: Write two equations that match each array.



By Rows: $__ + __ + __ = __$

By Columns: $__ + __ + __ + __ = __$



By Rows: $__ + __ + __ + __ = __$

By Columns: $__ + __ + __ + __ + __ = __$



$__ + __ = __$

$__ + __ + __ = __$



$__ + __ = __$

$__ + __ + __ + __ = __$



$__ + __ + __ + __ + __ = __$

$__ + __ + __ = __$



$__ + __ = __$

$__ + __ + __ + __ + __ + __ = __$

