

SUMMER READING REQUIREMENTS:

Please select 2-3 books (depending on length) with your child **either from the suggested lists or on your own.**

Please record the books on the reading log provided. You can, of course, read more than 2-3.

Select **one** of the books, and complete **ONE** of the projects from the choice board provided. I want the students to pick the project that they would most enjoy.

Reading strategies for parents:

- Ask your child what he/she is interested in reading about. **(It's not always what you think!)**
- Take your student to the library or bookstore to choose their own materials.
- Don't worry too much about the book being "hard enough". In the beginning, *your child needs to love reading before he can be challenged.*
- To see if a book is a good fit, open to a page. If there are **5 words or more** that your child can't read, it is too frustrating.
- Read harder books aloud to your child to **model good reading behaviors**, such as stopping at punctuation and using expression.
- Discuss unknown vocabulary, and how your child could figure out what it means, by using the rest of the context.

READING LOG:

Title:	Author:	# of pages	Opinion: Can use emoji face.	Student signature:	Parent Signature:
1.					
2.					
3.					
4.					
5.					
6.					

READING PROJECT CHOICE BOARD: (on ONE book)

<p>Write a continuation of the story. What happens to the characters in the “next chapter” This should at least be one page in length.</p>	<p>Write at least 3 diary entries as though you are the main character from their point of view. Create a cover for the diary and staple the pages to the cover. Use decorations that would reflect the character’s personality.</p>	<p>Write a letter to your teacher (Mrs. L) telling why you liked or disliked the book. Remember to use the author’s name and the title of the book. Use evidence from the text to support your feelings about the book.</p>
<p>Make a comic strip that tells about your favorite part(s) of the book. Your comic strip should include at least 6 scenes.</p>	<p>Choose the main setting of your book and draw a map of it, labeling important places and events. Use as much detail as possible. Use color, designs, and writing style to capture the mood of your book.</p>	<p>Create a poster that persuades someone else to read your book. Use color, designs, and writing to make someone really want to pick up that book!! Don’t forget the title, author, and plot. Have fun!</p>

Some choice board ideas borrowed from imaginesouthvero.org

SUMMER READING LIST

LEVEL M (ending 2nd)

Alexander and the...(series) Viorst, Judith
Arthur (series) Brown, Marc
Sports Stories (series) Christopher, Matt
Bailey School Kids (series) Dadey, Debbie
Polk Street School (series) Giff, Patricia Reilly
Magic Treehouse (series) Osborne, Mary Pope
Junie B Jones (series) Park, Barbara
Russell (series) Hurwitz, Johanna
Mary Marony (series) Kline, Suzy
Freckle Juice Blume, Judy
Molly's Pilgrim Cohen, Barbara
The One In The Middle Is The Green Kangaroo Blume, Judy
Too Many Tamales Soto, Gary
Buddy, The First Seeing Eye Dog Moore, Eva
Five True Dog Stories Davidson, Margaret
Kate Shelley And The Midnight Express Wetterer, Margaret K.
Titanic: the Disaster That Shocked The World Dubowski, Mark

LEVEL N (beginning 3rd)

A-Z Mysteries (series) Roy, Ron
Amber Brown (series) Danziger, Paula
Encyclopedia Brown (series) Sobel, David
The Chocolate Touch Catling, Patrick Skene
How to Be Cool in the 3rd Grade Douglas, Ann
Helen Keller: Courage In the Dark Hurwitz, Johanna
Jackie Robinson And the Story Of All-Black Baseball O'Connor, Jim
Just A Few Words, Mr. Lincoln Fritz, Jean
Louis Braille, The Boy Who Invented Books For The Blind Davidson, Margaret
Pompeii - Buried Alive! Kunhartz, Edith
Shark Attack! Dubowski, Cathy East
The Titanic: Lost.....And Found Donnelly, Judy

LEVEL O (mid 3rd)

Babysitters Club (series) Martin, Ann M
Baseball Saved Us Mochizuki, Ken
The Boxcar Children (series) Warner, Gertrude C.
Chocolate Fever Smith, Robert K.
Aldo Applesauce (series) Hurwitz, Johanna
Henry (series) Cleary, Beverly
The Mouse And the Motorcycle (series) Cleary, Beverly
Pippi Longstocking (series) Lindgren, Astrid
Ramona (series) Cleary, Beverly
How My Family Lives In America Kuklin, Susan
I Am Rosa Parks Parks, R and Haskins, J
Is there Life In Outer Space? Branley, Franklyn M.

The Story Of Ruby Bridges Coles, Robert
Ten True Animal Rescues Betancourt, Jeanne
What's The Big Idea, Ben Franklin? Fritz, Jean
Space Station Plot and Other Cases Simon, Seymour
Gigantic Ants and Other Cases Simon, Seymour

LEVEL P (ending 3rd, beginning 4th)

Hank the Cowdog (series) Erickson, John
Fantastic Mr. Fox and The Twits Dahl, Roald
Magic School Bus (series) Joanna Cole
Time Warp Trio (series) Scieszka, Jon
Wayside School (series) Sachar, Louis
Flat Stanley (series) Brown, Jeff
Skinnybones (series) Park, Barbara
Bunnicula (series) Howe, James
Best School Year Ever Robinson, B
Best Enemies Leverich, Kathleen
Through Grandpa's Eyes MacLachlan, Patricia
The Land I Lost Huynh, Quang Nhuong
The Magic School Bus Lost in The Solar System Cole, Joanna
Rosa, Parks Greenfield, Eloise
Tut's Mummy Lost.... And Found Donnelly, Judy
What Are You Figuring Now? A Story About Benjamin Banneker Ferris, Jeri

LEVEL Q (beginning – mid 4th)

Aliens Ate My Homework Coville, Bruce
Help! I'm Trapped In...(series) Strasser, Todd
Dear Mr. Henshaw Clearly, Beverly
Little House in the Big Woods (series) Wilder, Laura I
James And The Giant Peach Dahl, Roald
Just Juice Hesse, Karen
Mr. Popper's Penguins Atwater, Richard
Superfudge, Fudge-a-Mania, Double Fudge Blume, Judy
Tales Of A Fourth Grade Nothing Blume, Judy
Black Diamond: the Story Of Negro Baseball Leagues McKissack, Patricia
If You Lived At The Time Of ... Various Authors
If Your Name Was Changed At Ellis Island Levine, Ellen
Sarah Morton's Day Waters, Kate
Walking The Road To Freedom Ferris, Jeri

LEVEL R (mid to end 4th)

Amos (series) Paulsen, Gary
Because Of Winn-Dixie DiCamillo, Kate
Brian's Winter Paulsen, Gary
Charlie And The Chocolate Factory Dahl, Roald
Charlotte's Web White, E.B.

Frindle Clements, Andrew
Hatchet Paulsen, Gary
How To Eat Fried Worms Fleischman, Sid
Shiloh Naylor, Phyllis Reynolds
The Whipping Boy Fleischman, Sid
All For The Better Mohr, Nicholas
Amelia Earhart: Young Adviator Gormley, Beatrice
And Then What Happened, Paul Revere? Fritz, Jean
Can't You Make Them Behave, King Geroge? dePaola, Tomie
About The Weather Berger, Melvin
The Great Migration Lawrence, Jacob
Mummies! Secrets Of the Dead Griffey, Harriet
Sadako And the Thousand Paper Cranes Coerr, Eleanor